

Curriculum: MYP 2

Term 1

Subject: English

I Term			
Unit 1: Justice Redefined		Duration: June - August	
Contents-Contents			
<u>Literary</u>			
Introduction to play and play-writer : Play- The Tempest by William Shakespeare - Abridged Version by Charles and Mary Lamb.			
Short Story-The Thief by Ruskin Bond			
<u>Non-Literary</u>			
Cartoon Strips			
<u>Grammar –</u>			
Revision of Tense and Punctuation (usage and applications) , Idioms and Proverbs, Synonyms and Antonyms			
<u>Language –</u>			
Writing Character Sketch, Compare and Contrast Characters/Texts, Script Writing, Journal Writing, Informal Letter Writing, Email writing, Reading Comprehension using excerpts			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
B,C & D	Digital Comic Strip Home Task	17th July 2023	9th, August, 2023
A & D	Text based analytical questions	Assessment week 1	
Unit 2: Artistic Inspiration		Duration: September -November	
Contents-<u>Literary</u>			
Introduction of the author: Short story by O. Henry- The Last Leaf			
Movie - The Model Millionaire by Oscar Wilde			
Introduction of the poet and poetry: Poem by Robert Frost - Stopping by the woods on a snowy evening			

Non-Literary

Website- healing-power-of-art.org/art-and-the-brain/

Grammar-

Subject Verb Agreement, Types of Pronouns and its usage, Idioms and Proverbs, Synonyms and Antonyms.

Language

Compare and contrast characters and texts, Identify literary devices, Descriptive Essay Writing , Advertisements, Summary writing, Reading Comprehension using excerpts

Summative assessments:

Criteria/ task	Course content	Date of assignment	Date of submission
D	Oral Assessment	6th Oct, 2023	6th Oct, 2023
A,B,C D	Text Based Analytical Questions, Informal Letter Writing and Descriptive Essay Writing	Term End: (November 2023)	

Subject: Hindi

I Term	
Unit 1: Natural freedom	Duration: July, August (Mid)
<p>Knowledge- Poem - Barsaat ki Hava (Kedarnath Agrawal) Poem - Vah Desh Kinasa hai ? (Ramnaresh Tripathi) Article- Nature Article- Aspect of freedom.</p> <p>Concept- Discussion on the title of the poem, Analyse on the characters and time of the poem, Summarize in the end of the poem, Grammar-Types of nouns, Types of Pronouns, Types of Verbs, Sentences, Tenses, Elements of Poetry ,Unseen passage</p> <p>Skills - Analysis of questions on the basis of unseen passage, review, How to write self-composed poem, interpretation of poetry , Article writing</p>	
Summative assessments:	

Criteria / task	Course content	Date of assignment	Date of submission
Criterion- A	Questions related to a video / audio clip(s)	24 July 23	24 July 23
Criterion- D	Create a Newspaper on the topic - Natural freedom	2 August 23	8 August 23
Criterion- C	Oral presentation: Describe an image, questions related to the PPT	8,9,10 Aug 23	8,9,10 Aug 23
Criterion- B&D	Reading Comprehension Writing task: Paragraph Writing	SA week	SA week
Unit 2: Trust and identity		Duration: September-November	
<p>Knowledge- poem-Lahron se darkar nouka paar nhee hoti -Poet-Dr.Harivanshroy Bachchan poem-Agneepath Poet- Dr.Harivanshroy Bachchan Story-Idgah - Writer - Premchand Short drama- Angad Ka Confidence Biography-The great personality: Rajendra Prasad Speech -Navyug Bharat - PM Narendra Modi Mann Mein Hai Vishwas -- Television Program Story- Lakshya ki phachan</p> <p>Concept- Evaluate the Mann Mein Hai Vishwas -- Television Program Analyze the themes of the play.-Angad Ka Confidence Describe change the end of the play Create a short film presentation based on the play interpret the poem - Agneepath & Lahron se darkar nouka paar nhee hoti. Summarize the story</p> <p>Grammar- types of tenses and example, types of sentences, types of adjective, prefix, suffix, punctuation, informal letter</p> <p>Skills- Summary of story & poems , performance of drama, presentation of speech ,Change end of the story</p>			
Summative assessments:			
Criteria/ task	Course content	Date of assignment	Date of submission

Criterion- A	Questions related to a video / audio clip(s)	13 August 23	8 August 23
Criterion- D	Create a PPT on the topic -Trust and identity	3 October 23	10 October 23
Criterion- C	Oral presentation: Describe PPT related questions.	10 , 11, 12 October 23	10 , 11, 12 October 23
Criterion- B&D	Reading Comprehension Writing task: Paragraph Writing	Assessment Week	Assessment Week

Subject: French

I Term	
Unit 1: La France	Duration: June, July, August (Mid)
<p>Phase 1</p> <p>Knowledge Analyzing basic linguistic elements and structures while speaking on the topic 'Friend'. (Parlez de votre copain/copine) Synthesizing basic and apparent facts about subjects. (Quelles sont les matières que tu préfères ?)</p> <p>Concepts Evaluating the usage of Prepositions (Les prepositions de lieu) by using short and simple sentences. Understanding the meaning and the correct usage of verbs : to come, see, go and can. (Verbs : venir, voir, aller et pouvoir) by using short and simple sentences. Understanding the meaning and the correct usage of Pronominal verbs (Les verbes pronominaux) by using short and simple sentences.</p> <p>Skills Construct meaning to describe your daily routine and your family. (Décrivez votre famille et Décrivez votre journée typique)</p> <p>Phase 2</p> <p>Knowledge Analyzing various comprehensive linguistic elements and structures while studying various French festivals. (Les fêtes françaises) Synthesizing various comprehensive facts about the education system of France. (La vie scolaire en France) Synthesizing various comprehensive facts about the meals of France. (Les repas en France)</p>	

Comprehend the meaning to speak about monetary transactions.(Parlez de l'argent)

Identifying various French shops.(Les magasins)

Identifying various cities in France. (Les villes de France)

Concepts

Evaluating the usage of Prepositions. (Les prepositions de lieu)

Understanding the meaning and the correct usage of verbs : to come, see, go and can. (Les verbes : venir, voir, aller et pouvoir)

Understanding the meaning and the correct usage of Pronominal verbs. (Les verbes pronominaux)

Skills

Construct meaning and write a paragraph on your vocations: Where did you go for your vacation and how was it? (Où as-tu passé tes vacances et c'était comment?)

Construct meaning and write a letter to your and describe your vacation.(Ecrivez une lettre à votre ami(e) et décrivez vos vacances)

Synthesising conversation in a restaurant. (Une conversation au restaurant,)

Recognizing and understanding the meaning of Past tense with the verb etre. (Le passé composé avec être)

Summative assessments:

Criteria/ task	Course content	Date of assignment	Date of submission
Criterion- A	Questions related to a video / audio clip(s)	24 July/23	24 July /23
Criterion- C	Oral presentation: Describe an image, questions related to the image and general questions.	8.9.10 Aug 23	8.9.10 Aug 23
Criterion- B & D	Reading Comprehension Writing task: Paragraph Writing	SA week	SA week

Unit 2: En famille

Duration:
September- November

Phase 1:

Knowledge

Analyzing various basic linguistic elements and structures while revising grammar. (La revision de la grammaire)

Analyzing various basic linguistic elements and structures while studying expressions. (Les expressions)

Concepts

Evaluating the usage of demonstrative adjectives (Les adjectifs démonstratifs) by using short and very simple sentences.

Evaluating the usage of Pronominal Verbs (Les verbes pronominaux) by using short and very simple sentences.

Evaluating the usage of demonstrative adjectives (Les adjectifs démonstratif) by using short and very simple sentences.

Identifying ordinal and cardinal numbers (Les nombreuses ordinaux et cardinaux) by using short and very simple sentences.

Understanding the meaning and the correct usage of the verb 'must' + infinitive (Le verbe Falloir + infinitif) by using short and very simple sentences.

Skills

Construct meaning to describe your daily routine and your family. (Décrivez votre famille et Décrivez votre journée typique)

Phase 2

Knowledge

Analyzing various comprehensive linguistic elements and structures while revising grammar. (La révision de la grammaire)

Analyzing various comprehensive linguistic elements and structures while studying expressions. (Les expressions)

Construct meaning to describe your daily routine and your family. (Décrivez votre famille et Décrivez votre journée typique)

Evaluating the usage of adjectives démonstratif. (Les adjectifs démonstratifs)

Evaluating the usage of Pronominal Verbs. (Les verbes pronominaux)

Evaluating the usage of demonstrative adjectives. (Les adjectifs démonstratif)

Identifying ordinal and cardinal numbers. (Les nombreux ordinaux et cardinaux)

Understanding the meaning and the correct usage of the verb 'must' + infinitive. (Le verbe Falloir + infinitif)

Concepts

Evaluating the usage of demonstrative adjectives (Les adjectifs démonstratifs) by using short and very simple sentences.

Evaluating the usage of Pronominal Verbs (Les verbes pronominaux) by using short and very simple sentences.

Evaluating the usage of demonstrative adjectives (Les adjectifs démonstratif) by using short and very simple sentences.

Identifying ordinal and cardinal numbers (Les nombreuses ordinaux et cardinaux) by using short and very simple sentences.

Understanding the meaning and the correct usage of the verb 'must' + infinitif (Le verbe Falloir + infinitif) by using short and very simple sentences.

Skills

Construct meaning to describe your daily routine and your family in detail. (Décrivez votre famille et Décrivez votre journée typique, en détail)

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
Criterion- A	Questions related to a video / audio clip(s)	8 Sep 23	8 Sep 23
Criterion- C & D	Oral presentation: Describe an image, questions related to the image and general questions.	12,13,15 Sep 23	12,13,15 Sep 23
Criterion- B&D	Reading Comprehension Writing task: Paragraph Writing	Assessment Week	Assessment Week

Subject: Sanskrit

I Term			
Unit 1: स्वास्थ्यम् (Health)		Duration- July, August, Sep.(mid.)	
<p>Content-</p> <p>Knowledge- Shlokas on health, paragraph and short story(Arogyam sarvochham) , Linga-Vachanani, Shabd Roop introduction: - Ikaranta masculine word- Ravi:, Dhatu Roop - Latlakar, Lritlakar and Lang lakar using sentences, use of Karaka-vibhakti, Pronoun- Kim (all Genders), Synonyms.</p> <p>Concept- Explain Ikarant masculine word form, Describe Lakar- Lat, Lrit and Lang, karak and vibhakti, Pronoun.</p> <p>Skills- Making suitable sentences using shabd Roop and Dhatu Roop, short answer questions, paragraph writing. Correct pronunciation of words and their proper use, Short-dialogue, conversation, picture description.</p>			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
A	Questions related to a video / audio clip(s)	July 24, 2023	July 24, 2023
D	Create a PPT on the topic - Health and wellbeing	August 2, 2023	August 10, 2023
C	Oral presentation of PPT	August 10, 2023	August 10, 2023

B & D	Reading Comprehension, Writing task: Paragraph writing	Assessment Week	Assessment Week
Unit 2: देशभक्ति: (Patriotism)		Duration: Sep. (mid.) - Nov. (mid)	
<p>Knowledge- Shlokas and poem on Patriotism, paragraph, Introduction of Patriots, ShabdRooop – Ikaranta feminine word-mati, pronoun word: (asmad, yushmad) dhaturupam – introduction and use of lotalakar (Agyarthak), avyaya shabda</p> <p>Concept- Explain Ikarant feminine word, Identify Pronoun (I, You), Describe Lakar-Lotlakar, Avayay shabd</p> <p>Skills- proper use of wordforms, using suffixes and constructing sentences, making simple sentences, understanding and using the verbs of different tenses, uses of Avayay shabd , paragraph writing.</p>			
Summative assessments:			
Criteria/ task	Course content	Date of assignment	Date of submission
A	Questions related to a video / audio clip(s)	Sep. 13, 2023	Sep. 13, 2023
D	Create a Booklet / PPT on - Patriotism	Oct. 3, 2023	Oct. 12 , 2023
C	Oral Presentation of Booklet / PPT	Oct. 12 , 2023	Oct. 12 , 2023
B&D	Reading Comprehension, Writing task: Paragraph writing	Term End Exam	Term End Exam

Subject: Mathematics

I Term	
Unit: 1	Duration: June - August
<p>1 . Integers</p> <p>1.1 Using Multiplication and Division of integers for problem solving.</p> <p>1.2 Explaining the properties of Integers</p> <p>1.3 Applying BODMAS for integers</p>	

2. Fractions

- 2.1 Identifying and conversion of unlike fractions to like fractions
- 2.2 Comparing fractions
- 2.3 Simplification of Fractions (BEDMAS)

3. Rational Numbers

- 3.1 Representation of Rational Numbers on the number line.
- 3.2 Applying the properties of Rational Numbers
- 3.3 Comparing Rational Numbers
- 3.4 Identification and application of Multiplicative Inverse of Rational Numbers

4. Decimals

- 4.1 Multiplication and Division of Decimals
- 4.2 Application of decimals in problem solving.

5. Exponents

- 5.1 Introduction
- 5.2 Explaining the Laws of Exponents
- 5.3 Applying Laws of Exponents in problem solving
- 5.4 Obtaining the Powers and roots using Prime factorization.

6. Ratio and Proportion

- 6.1 Introduction
- 6.2 Properties and comparison of Ratios
- 6.3 Dividing a number in a given ratio
- 6.4 Proportion – Continued and Mean Proportion
- 6.5 Application of Unitary Methods (Basics of Direct and inverse variation)

7. Percentage

- 7.1 Introduction
- 7.2 Representing percentage as a fraction with denominator 100
- 7.3 Conversion of fractions and decimals into percentage and vice versa
- 7.4 Applying the concepts of percentages for obtaining profit, loss and percentage increase and decrease.
- 7.5 Discounts

CONCEPT: Using number facts and sequences in real life. How sequences are used in real-life, Expressing Fractions, decimals as quantities, Expressing integers as directed numbers, Estimating a number/quantity as per the degree of accuracy, simplifying problems (use BODMAS rules), writing bigger and smaller numbers in standard form of exponents, Using exponents in real life etc. Using ratio and proportion as scale mappings, Meaning of variations and application in real life. Dividing a number in a given ratio,

understanding the concepts of percentage increase or decrease and discounts.

SKILL: Identifying a given sequence and deducing the general rule, Identifying and using natural numbers, integers (positive, negative and zero), prime numbers, square numbers, common factors and common multiples, Comparing fractions, converting fractions into decimals and decimals into fractions. Using decimals and fractions. Simplifying the complex problems using BODMAS rules. Expressing one quantity as a percentage of another, using given data to solve problems on personal and household finance involving increase, decrease in percentage, profit and loss, discounts etc."

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
Criteria: B,C,and D (Home-task-1)	Integers, Fractions, Percentage, Profit and loss and its application.	27 July 2023	11 August 2023
Criterion A (Written assessment-1)	Integers, Fractions, Decimals, Percentage, Profit and loss and its application, Ratio and Proportion, Exponents	Assessment Week	Assessment Week

Unit 2: Thinking with Models

Duration:
September- November

Knowledge:

Basic terms of algebra (constants, coefficients, variables and powers), types of algebraic expressions. Addition, subtraction and multiplication (power notation), of algebraic expressions. Patterns and sequences, finding solutions Linear equations(one variable only).

Concepts:

Understanding the basic operation of algebraic expressions, Solving the linear equations using different methods. Significance of framing algebraic expressions and equations.

Skills:

Identifying algebraic expressions, Simplifying algebraic expressions, Factorization by taking HCF and by grouping, Finding and justifying or proving general rules/formulae for sequences, Framing and finding the solutions of linear equations.

Summative assessments:

Criteria/ task	Course content	Date of assignment	Date of submission
Criteria A, B,C,and D	Unit 1 and Unit 2	Term End Exam	Term End Exam

Subject: Individuals and Societies

I Term	
Unit 1: MEDIEVAL INDIA {The World we Live in -Part-II}	Duration: Duration : June - August 2023
<p>Contents:</p> <ul style="list-style-type: none"> ● Medieval World: India in the Middle Ages: An Introduction to the Rajput dynasties and their Origin ● The Pratiharas. The Palas The Cholas Explore different dynasties, like the Delhi Sultanate. Slave Dynasty, the Tughlaqs Rise of the Kings and Kingdoms (Hindu rulers) Major invasions by Mahmud of Ghazni and Mahmud Ghori. ● The Mughals: The Rise and Fall of the Great Mughal Empire in India (political, social, economic, and religious life) India after the Mughals Art and architecture, the creation of an empire ● Downfall of the Mughals: Development of Art, Music, Paintings, and Architecture ● New political formations during the century. <p>Concepts:</p> <ul style="list-style-type: none"> ● Explore how we can find out about the past. Explore how the Mughal Empire was built. Discuss how different kingdoms developed in different time periods in history. ● Explore what has been the legacy of the kingdoms. ● Compare and contrast the invasions of Mahmud of Ghazni and Mahmud Ghori. ● How can we find out about the past? Identify and differentiate between different types of sources. ● Compare: How did Akbar's approach to religion compare to his style of ruling? Comparing and studying historical evidence, i.e., primary and secondary resources. 	

Skills:

History skills: Analytical skills, source interpretation skills, investigative skills, chronological skills, source analysis skills, problem solving skills, interpreting skills, case study solving skills, descriptive writing, report writing, and presentation skills.

Drawing inferences through qualitative and quantitative data skills includes summarizing skills, analyzing causes and effects skills, comparing and contrasting skills, and identifying problems and solutions skills.

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
Criterion BCD	Unit I	28th July	14 August
A,C	Unit I	21 -25 August	Same day

Unit -2 THE WORLD WE LIVE IN -PART-III

Duration:
Mid-September-November

Knowledge:

- Europe in the Middle Ages and feudalism Knowing and Understanding:
- The Rise of the Church and the Crusades.
- The Rise and Decline of Feudalism and the Rise of Cities during the Renaissance
The Renaissance period, the Reformation, and its growth
- Major works of Martin Luther and the Protestant Reformation ideas Spread and the Enlightenment, the Age of Explorations
- Development of scientific temper, Age of Exploration .

Concepts:

- Impact of religion Influence daily life. How do social divisions influence daily life?
- Explore how new discoveries change societies.
- How do new discoveries change societies? How does exploration change society?

Skills:

- Mapping skills, problem solving skills, interpreting skills, case study solving skills, descriptive writing, report writing, and presentation skills drawing inferences through qualitative and quantitative data.

Summative assessments:

Criteria/ task	Course content	Date of assignment	Date of submission
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B,C,D	Unit II	12 September	26th September,2023
ABCD	Unit I , II	Term End Exam	Term End Exam

Subject: Sciences

I Term			
Unit 1: Part 1: Organization in living being (Basic ,biology; organization and physiology in living organisms); Part 2: IDU - Keeping healthy		Duration: July-August	
<p>Content</p> <p>Unit 1. Organization in living being</p> <p>Contents: Cell- Plant cell, Animal cell, basic structure and function of cell organelles,, cell division 'Mitosis' (basic knowledge), animal tissue and plant tissue, (basic knowledge)</p> <p>Plant - Leaves,roots, transporting water and minerals.</p> <p>Unit 1- Part 2 (IDU) contents:</p> <p>Human organ system - digestion and absorption, the human digestive system,Teeth, Enzymes. Transportation of substances in animals- circulatory system in human beings, the heart, Blood, Blood vessels, human excretory system(basic structure), Respiratory system in human - Differentiate between respiration and breathing. Respiratory organs and function</p>			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Crit. B & C	Investigating factors affecting pulse rate	By 15th July, 2023	1st August, 2023
IDU Criteria-		Assign by July	4th August,

A, B & C	IDU contents from Sci. PHE and Design	10, 2023	2023
Criteria A	Whole unit	(Assessment week)	Same day
Unit 2: Chemistry in your life Duration: September mid October		Duration: September- November	
<p>Content:</p> <ul style="list-style-type: none"> · Elements and compounds (recapitulation), · Constituent of atoms, Electronic configuration(up to At no. 20) , ion formation, · Valency of elements, writing chemical formula, · Chemical reactions and chemical equations, · Law of conservation of mass, balancing equations, · Basic characteristics of chemical reactions, · Types of reactions - combination, decomposition, displacement and combustion · Particle theory, states of matter, explaining changes of state, · Measuring volume and temperature of liquids, · Metals and non-metals physical properties. · Acids and bases, physical and chemical properties, investigating acids and bases, bases and alkalis, salts, uses of acids, bases and salt, neutralization and its application in life, lab safety. 			
Summative assessments:			
Criteria/ task	Course content	Date of assignment	Date of submission
Crit. D	Metals - non-metals	Assign by October 3, 2023	13th October 2023
Crit. A, B, C & D	Complete I term course	Term End Exam	Term End Exam

Subject: Design

I Term			
Unit 1: Unit 1: App Development		Duration: June - October.	
<p>Knowledge : Introduction to Applications . Benefits of App</p> <p>Concept: Types of Applications</p> <p>Skills: Research Designing an app Basic Programming concepts :- Events ,Loops , Sequences ,variables. Aesthetics of APP Testing efficiency and user friendliness of app</p>			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criterion A, Criterion B, Criterion C, Criterion D	Complete Content (Unit 1)	August	September

Unit 2: Home Design		Duration: October - January	
Summative assessments:			
<p>Knowledge : Introduction to animation Impact of Animation on the audience</p> <p>Concept : Types of Animation Principles of Animation</p> <p>Skills : Creating animation using animation programmes to develop basic animations, using key frames, a timeline, frame rates, motion tweens.</p>			

Subject: Arts

I Term			
Unit 1: VA		Duration: June-September 2023	
<p>Content-Knowledge</p> <ul style="list-style-type: none"> · Basics of composition · Poster designing -Pop art <p>Skills</p> <ul style="list-style-type: none"> · Tones and value.Understanding of tonal values through pencil shading. · Creative composition of geometric/organic shapes in pencil shading (still life)and of some objects in various types of color schemes. <p>Concept</p> <ul style="list-style-type: none"> · Concept of composition · Concept of Poster/product designing with some message · Concept of tonal value 			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criteria A [Investigating] B [Developing], C [Creating], D [Evaluating] (All Strands)	Basics of composition · Poster designing · Tones and value.Understanding of tonal values through pencil shading. · Creative composition of	8th Sep 2023	14th Sep 2023

	<p>geometric/or ganic shapes in</p> <p>pencil shading and of some objects in various types of color</p> <p>schemes. · Knowledge of Pop art · Concept of Poster/produ ct</p>		
Unit 2: Dance		Duration: September to December 2023	
Contents: Content - Concept of hip hop and western dance style, Concept of Contemporary Dances, How this dance has evolved through eras, Structure of contemporary dances, Basic moves of these dances, Generate original choreography, Concept of free style , How to perform freestyle, How to understand musicality			
Summative assessments:			
Criterion/ task	Course content	Date of assignment	Date of submission
<p>Criteria A [Investigating]</p> <p>B [Developing],</p> <p>C [Creating], D [Evaluating] (All Strands)</p>	<p>Content - Concept of hip hop and western dance style, Concept of Contemporary Dances, How this dance has evolved through eras, Structure of contemporary dances, Basic moves of these dances, Generate original choreography, Concept of free style , How to perform freestyle, How to understand musicality</p>	1st Dec	11 Dec 2023

Subject: PHE

I Term			
Unit 1: Unit 1: Body System		Duration: July to August	
Content- Content- Body systems Effect of exercise Energy system Fitness components			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
A- Knowing and understanding,	Knowledge: Development and understanding of the muscular system , Cardiovascular system. Effects of exercise on the muscular	25 July 2023	31 July 2023
B- Planning for performance	and circulatory/cardiovascular system. Body systems adaptation to exercise: • Resting and Maximum Heart Rates • The role of muscles in movement • Energy system : Aerobic and Anaerobic exercise Skills: Fitness components	03 Aug 2023	07 Aug 2023
C - Applying and performing	Strength, Speed,Agility,Endurance,Flexibility. Concepts: Understanding the effect of exercises on the body system.	28 Aug 2023	28 Aug 2023
Unit 2: Team Game- Cricket		Duration: September to November	
Content- Content- History of the Game Rules. Tournaments Skills- Batting Bowling Fielding Catching			

Summative assessments:

Criterion/ task	Course content	Date of assignment	Date of submission
C: Applying and Performing D: Reflecting and improving Performance	Knowledge - National and International tournaments, Cricket Formats, Rules and Regulations. Skills- Batting Stance,cover drive,straight drive,frontfoot defense and backfoot defense. Horizontal shots- Pull shot ,square cut,sweep shots,innovative shots, Running Between the wicket - Call judgment,Dragging the bat. Bowling - Medium pace bowling - grip,outswing,inswing,Spin Bowling - Off spin,Leg Spin. Fielding - ground fielding,high catches,parallel catches (Match Practice: Inter class) Concepts - Match tactics - strength of our team,Changing players responsibility according to our team situations.	01 Sep 2023	06 Sep 2023
		04 Oct 2023	09 Oct 2023