



ACADEMIC SESSION 2023-24

PROGRAMME OF INQUIRY

Early Years I (3 to 4 Years)

Transdisciplinary Theme	Who We Are	Where we are in Place and Time	How we Express ourselves	How the World Works	How we organize ourselves	Sharing the Planet
	An inquiry into the nature of <u>the self</u> ; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic	An inquiry into the natural world and its laws; <u>the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
UN SDGS	Goal 5 - Gender equality		Goal 3 - Good health	Goal 13 - Climate Action		Goal 15 - Life on land
Central Idea	People are alike and different in many ways		People communicate to express their ideas and feelings through many ways	Patterns help us to make sense of things in our daily lives		Human share the world with other living things for a purpose
Lines of Inquiry	<ul style="list-style-type: none"> Knowing about myself My likes and dislikes Things that makes me unique 		<ul style="list-style-type: none"> Communicating through different forms of arts Language conveys meaning Stories and rhymes help us to express 	<ul style="list-style-type: none"> Patterns around us Patterns help us in making sense Patterns affect our daily lives 		<ul style="list-style-type: none"> Living things around us Interdependence of living things Caring for living things
Concepts	Function, Perspective, Causation		Form, Connection, Perspective	Form, Connection, Change		Causation, Connection, Responsibility
Related Concepts	Identity, Diversity, Festival		Ideas, Feelings, Emotions, Stories	Cycles, Pattern, Seasons, Growth		Classification, Plants and Animals, Environment
ATL	Self-management skills and Research skills		Thinking Skills and Communication Skills	Thinking Skills and Research Skills		Social Skills and Communication Skills
Profiles	Balanced, Open-minded		Inquirer, Communicator and Reflective	Thinker, Knowledgeable		Caring, Principled, Risktaker

Early Years II (4 to 5 Years)

Transdisciplinary Theme	Who We Are	Where we are in Place and Time	How we Express ourselves	How the World Works	How we organize ourselves	Sharing the Planet
	An inquiry into the <u>nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health;</u> human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; <u>homes and journeys;</u> the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<u>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values;</u> the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the natural world and its laws; <u>the interaction between the natural world (physical and biological) and human societies;</u> how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
UN SDGS	Goal 3 - Good health	Goal 15 - Life on land	Goal 10 - Reduced Inequalities	Goal 12 - Responsible Consumption		
		Goal 11 - Sustainable cities And communities				
Central Idea	Identity changes as we grow and develop	Journeys create change and can lead to new opportunities	People communicate to express their ideas and feelings through many ways	Understanding the way materials behave and interact determines how people use them		
Lines of Inquiry	<ul style="list-style-type: none"> All about me Changes in characteristics and abilities Ways we reflect on growth and development 	<ul style="list-style-type: none"> Types of journeys people make Choices and decisions involved in making a journey New opportunities bring responsibilities 	<ul style="list-style-type: none"> Signs and symbols connect us with others Rhymes and stories evoke feelings and emotions Art as a form of self expressions 	<ul style="list-style-type: none"> Behavior of materials Changes in materials Responsible use of materials for specific purpose 		
Concepts	Form, Change and Connection	Form, Perspective, Responsibility	Connection, Function, Perspective	Causation, Change, Responsibility		
Related Concepts	Growth, Change, Well-being, Identity	Exploration, Progress, History	Feelings and Emotions, Signs and Symbols	Changes of states, Properties and uses of material, Behavior, Shapes		
ATL	Self-management Skills, Social Skills	Social Skills Self-management Skills	Thinking Skills and Communication Skills	Thinking Skills, Research Skills		
Profiles	Balanced, Principled, Caring	Open-minded, Risk-taker	Thinker, Communicator, Reflective	Knowledgeable, Inquirer		

Early Years III (5 to 6 Years)

Transdisciplinary Theme	Who We Are	Where we are in Place and Time	How we Express ourselves	How the World Works	How we organize ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; <u>human relationships including families, friends, communities and cultures</u> ; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An <u>inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; <u>the impact of scientific and technological advances on society and on the environment</u>	<u>An inquiry into the interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
UN SDGS	Goal 3 - Good health		Goal 17 - Partnerships to achieve the Goal	Goal 9 - Industry, Innovation and Infrastructure	Goal 8 - Decent Work and Economic Growth	
Central Idea	Self identity develops by connecting with people and communities		Language can engage their audience and allows to communicate feelings and experiences	Innovations in the machine is changing lives	A community is made up of people and places that meet the human needs	
Lines of Inquiry	<ul style="list-style-type: none"> • Similarities and differences between ourselves and others • The way people communicate and interact can affect the relationship • Impact of values on us 		<ul style="list-style-type: none"> • Artistic forms of expression • Stories and rhymes connect us with the world • Ways we share and respond to ideas 	<ul style="list-style-type: none"> • Exploring the simple machines • Innovations in machines • Impact of machine on our lives 	<ul style="list-style-type: none"> • Jobs in a community • Interdependence of community members • Responsibilities towards the community 	
Concepts	Change, Connection, Perspective		Form, Connection, Perspective	Function, Change, Causation	Causation, Connection, Responsibility	
Related Concepts	Roles, Family, Communication		Stories, Coordination, Interpretation, Communication	Relationship, Innovation, Mechanics	Role, Cooperation, Communication	
ATL	Social skills, Self Management skills		Communication skills, Thinking Skills	Thinking skills, Research skills	Self-Management Skills, Social skills	
Profiles	Caring, Open minded, Balanced		Communicator, Reflective	Thinker, inquirer, Knowledgeable	Principled, Risk taker	

PYP 1 (6 to 7 Years)

Transdisciplinary Theme	Who We Are	Where we are in Place and Time	How we Express ourselves	How the World Works	How we organize ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health ; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories ; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
UN SDGS	Goal 3 - Good health	Goal 9 - Industry, Innovation and Infrastructure	Goal 4 - Quality Education	Goal 7 - Affordable and clean energy	Goal 11 - Sustainable cities And communities	Goal 6 – Clean Water and Sanitation
Central Idea	The choices we make impact our well-being	The human understanding of the world has evolved over time	People discover different ways to express themselves	Energy is used in different ways	Communities need structures to help people interact with each other	Human actions can have an impact on the sustainability of world's natural resources
Lines of Inquiry	<ul style="list-style-type: none"> • Choices we make everyday • Consequences of choices • Our responsibility in making good choices 	<ul style="list-style-type: none"> • Exploration of past • Changes in lifestyle and learning overtime • Impact of past on present 	<ul style="list-style-type: none"> • Elements of stories • Different types of stories • Effects of stories on people's lives 	<ul style="list-style-type: none"> • Energy all around us • Usage of energy • Ways energy brings change 	<ul style="list-style-type: none"> • Communities around the world • Interdependence of the communities • Responsibility brings change in the community 	<ul style="list-style-type: none"> • Uses of different resources • Human interactions with world's resources • Sustainability of available resources
Concepts	Form, Causation, Responsibility	Causation, Change, Perspective	Form, Perspective, Change	Form, Function, Connection	Function, Connection, Change	Function, Connection, Causation
Related Concepts	Growth, Impact, Balance	Discovery, Progress, History, Impact	Self - expression, structure, ideas, interpretation	Energy, Consumption, Properties, Application	System, Leadership, Interdependence, Communities	Renewable and non-renewable resources, Conservation, Pollution, Interdependence
ATL	Thinking Skills Self- Management Skills	Communication skills, Research Skills	Social skills, Communication Skills	Research Skills, Thinking Skills	Self -Management Skills, Social Skills	Self-management skills and Social skills
Profiles	Balanced, Thinker and Inquirer	Risktaker, Communicator, Reflective	Communicator, Reflective, Open- Minded	Risk Taker, Inquirer, Knowledgeable	Principled, Open- Minded, Knowledgeable	Caring, Thinker, Balanced

PYP 2 (7 to 8 Years)

Transdisciplinary Theme	Who We Are	Where we are in Place and Time	How we Express ourselves	How the World Works	How we organize ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values ; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic	An inquiry into the natural world and its laws ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations ; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities ; peace and conflict resolution.
UN SDGS	Goal 5 – Gender Equality	Goal 13 - Climate action	Goal 4 - Quality Education	Goal 15 - Life on land	Goal 8 - Decent Work and Economic Growth	Goal 12 - Responsible consumption and production
						Goal 14 - Life below water
						Goal 15 - Life on land
						Goal 6 - Clean water and sanitation
						Goal 7 - Affordable and clean energy
Central Idea	Communities and culture differ across the world	People connect and understand the world through patterns	Imagination allows us to think, create and express ourselves	Exploration leads to discovery and develops new understanding	Organisation is essential for wellbeing of a community	Living things have special needs and responsibility for survival
Lines of Inquiry	<ul style="list-style-type: none"> Our own beliefs and values Ways in which we are similar and different Culture influences our thoughts and lifestyle 	<ul style="list-style-type: none"> Patterns around us Patterns make sense of the world Ways patterns affect people locally and globally 	<ul style="list-style-type: none"> The value of imagination and thinking Imagination leads to creativity Using imagination in responsible ways 	<ul style="list-style-type: none"> Exploring the space Space consists of patterns and cycles Human initiatives may lead to changes in the world 	<ul style="list-style-type: none"> Structure of organisation Organizational skills adapt to bring change Being a responsible part of an organisation 	<ul style="list-style-type: none"> Living things that exist in the environment Living things uniquely adapt for survival Our responsibility in maintaining the balance
Concepts	Form, Causation, Perspective	Form, Connection, Perspective	Causation, Function, Responsibility	Connection, Change, Perspective	Form, Change, Responsibility	Form, Connection, Responsibility
Related Concepts	Identity, Diversity, Beliefs	Geography, Location, Patterns, Orientation	Relationship, Literature, Technique, Imagination	Space, Solar System, Gravity, Origin	Organisation, Cooperation, Structure	Habitat, Classification, Distribution
ATL	Social Skills, Communication Skills	Research Skills, Thinking Skills	Thinking Skills, Communication Skills,	Research Skills, Thinking Skills	Self- management Skills, Social Skills	Research Skills, Self-management Skills
Profiles	Open- minded, Communicator, Reflective	Knowledgeable, Reflective, Inquirer	Thinker, Communicator, Open-Minded	Thinker, Knowledgeable, Risk taker	Principled, Risk-taker, Balanced	Inquirer, Caring, Balanced

Transdisciplinary Theme	Who We Are	Where we are in Place and Time	How we Express ourselves	How the World Works	How we organize ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; <u>what it means to be human.</u>	An inquiry into orientation in place and time; personal histories; homes and journeys; <u>the discoveries, explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u> ; the impact of scientific and technological advances on society and on the environment	<u>An inquiry into the interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	<u>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
UN SDGS	Goal 3 - Good health	Goal 9 - Industry, Innovation and Infrastructure	Goal 17 - Partnerships to achieve the Goal	Goal 12 - Responsible consumption and production	Goal 11 - Sustainable cities And communities	Goal 13 - Climate Action Goal 12 - Responsible consumption and production
Central Idea	Identity of self is about mind and body	Inventions create change and can lead to new possibilities	People use their creativity to express their uniqueness	Materials undergo changes that may provide challenges and benefits to people	Communities are organised in systems to meet citizen needs	Human action and natural processes of Earth may lead to changes
Lines of Inquiry	<ul style="list-style-type: none"> Structure and function of our body Shaping our identity Impact of choices on our identity 	<ul style="list-style-type: none"> Inventions and achievements of the past Reasons and impact of advancement Innovative advancements bring changes in society 	<ul style="list-style-type: none"> Exploring our uniqueness Using the arts as a means of expression Appreciating our creative differences 	<ul style="list-style-type: none"> Materials around us Changing properties of materials Responsible use of material 	<ul style="list-style-type: none"> Different systems at work Impact of systems on our life Responsibility of individuals as a part of system 	<ul style="list-style-type: none"> Understanding our planet Earth The causes and effects of change Actions people take for the planet
Concepts	Function, Causation, Connection	Function, Causation, Perspective	Causation, Connection, Perspective	Form, Change, Responsibility	Function, Causation, Responsibility	Form, Change, Perspective
Related Concepts	Character, Growth, Identity, Energy	Innovation, Progress, Change	Uniqueness, Communication, Influence, Discover	Changes of state, Conduction and convection, Properties and uses of materials	Services, Communication, Access, Cooperation	Atmosphere, Structure, Resources, Sustainability
ATL	Self-management Skills. Communication Skills	Research Skills, Thinking Skills	Communication Skills Thinking Skills	Research Skills, Thinking Skills,	Social Skills, Self-management Skills	Research Skills Social Skills
Profiles	Balanced, Principled, Reflective	Inquirer, Open-minded, Risk-taker	Thinker, Communicator, Open Minded	Thinker, Risk-taker Reflective	Knowledgeable, Communicator, Principled	Inquirer , Knowledgeable, Caring

PYP 4 (9 to 10 Years)

Transdisciplinary Theme	Who We Are	Where we are in Place and Time	How we Express ourselves	How the World Works	How we organize ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities ; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles ; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them ; access to equal opportunities; peace and conflict resolution.
UN SDGS	Goal 10 - Reduced inequalities	Goal 9 - Industry, Innovation and Infrastructure	Goal 11 - Sustainable cities And communities	Goal 7 - Affordable and clean energy	Goal 8 - Decent Work and Economic Growth	Goal -14 - Life below water
	Goal 5 - Gender equality			Goal 12 - Responsible consumption and production		Goal 15 - Life on land
	Goal 4 - Quality education					
	Goal 2 - Zero Hunger					
	Goal 1 - No Poverty					
Central Idea	Rights and responsibilities help make society fair and safe for everyone.	Exploration enables us to discover the connections between the past and the present	Culture develops understanding of ourselves and the world around us	Energy can be converted from one form to another and stored in various ways	Choices people make impact the community	Living things adapt to different patterns that affect their lives
Lines of Inquiry	<ul style="list-style-type: none"> Rights and responsibilities. Violation of rights and responsibilities Taking viable actions. 	<ul style="list-style-type: none"> Reasons for exploration Learnings through exploration Aspect of past that influence us today 	<ul style="list-style-type: none"> Different aspects of culture Understanding social behaviors within a culture Experiencing and appreciating different culture 	<ul style="list-style-type: none"> Forms of energy Ways energy is used in our daily lives Making responsible choices with energy use 	<ul style="list-style-type: none"> Role of economic activities Exchange systems in different marketplaces Individual's contribution in marketplace 	<ul style="list-style-type: none"> Unique features of habitats Living things adapt to different environment The ways we help nature and the way nature helps us
Concepts	Form, Causation, Responsibility	Causation, Function, Change	Causation, Change, Responsibility	Form, Function, Responsibility	Function, Connection, Perspective	Function, Change, Responsibility
Related Concepts	Rights, Citizenship, Conflicts, Justice	Exploration, Civilization, Interpretation	Diversity, Identity, Prejudice, Appreciation, Experience	Form/Properties, Transformation, Conservation, sustainability	Pattern, System, Values, Trade	Biodiversity, Ecosystem, Adaptation, Conservation
ATL	Thinking Skills, Communication Skills	Thinking Skills, Self-Management Skills	Social Skills, Communication Skills	Thinking Skills, Research Skills	Self-management Skills, Communication Skills	Social Skills, Research skills
Profiles	Communicator, Principled, Reflective	Inquirer, knowledgeable, Risk taker	Open-minded, Communicative, Reflective	Thinker, Caring, knowledgeable	Risk-taker, Principled, Inquirer	Caring, Thinker, Balanced

PYP 5 (10 to 11 Years)

Transdisciplinary Theme	Who We Are	Where we are in Place and Time	How we Express ourselves	How the World Works	How we organize ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, <u>physical, mental, social, and spiritual health</u> ; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, <u>explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; <u>our appreciation of the aesthetic</u>	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u> ; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; social decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; <u>peace and conflict resolution</u> .
UN SDGS	Goal 3 - Good health	Goal 17 - Partnerships to achieve the Goal	Goal 4 - Quality education	Goal 9 - Industry, Innovation and Infrastructure	E X H I B I T I O N	Goal 16 - Peace justice and strong institutions
Central Idea	Our well being depends on the choices we make	Human migration is a response to challenges, risks and opportunities	People use creativity to express their artistic intentions and expressions through aesthetics	Different forces are at work to make the world go around		Individuals have the responsibility to create a peaceful world
Lines of Inquiry	<ul style="list-style-type: none"> Exploring the human body Impact of health and wellbeing on humans. Making choices for our wellbeing 	<ul style="list-style-type: none"> Reasons behind migration Migration throughout history Personal and social contributions of migration on communities 	<ul style="list-style-type: none"> Forms of expressions Exploring the creative process Reviewing and enhancing our artwork 	<ul style="list-style-type: none"> Types of force and motion Analyzing laws of motion Application in everyday life 		<ul style="list-style-type: none"> Types of conflict Causes of conflict Conflict resolution and management
Concepts	Function, Change, Responsibility	Causation, Connection, Responsibility	Form, Function, Change	Function, Causation, Perspective		Form, Causation, Perspective
Related Concepts	Wellbeing, health, systems	Migration, Chronology, History, Progress	Composition and Improvisation, Performance, Analysis, Literature	Physics, Motion, Mechanics, Force		Conflict, Prejudice, Rights, Cooperation
ATL	Social skills and Self-management skills	Thinking Skills, Research Skills	Communication Skill, Self-management Skills	Thinking Skills, Research Skills		Social skills, Self-management skills
Profiles	Balanced, Reflective, Caring	Inquirer, Risk taker, Open minded	Communicator, Reflective, Risk taker	Knowledgeable, Thinker, Inquirer		Caring, Principled, balanced

- PYP 5 will be having exhibition on the theme- 'How we organise ourselves'. All the key concepts, learner profile and ATL will be covered in the exhibition.