

Curriculum - MYP 2

*Term end assessment will be held based on the complete term syllabus between 20th Nov, 2018 to 28th Nov, 2018 for Term-I and 18th April, 2019 to 26th April, 2019I for Term-II.

Language and Literature (English)

Unit 1: Justice		Duration: July - August	
<p>Content :</p> <p>Literature- Play- The Tempest by William Shakespeare - Abridged Version by Charles and Mary Lamb Introduction to drama, Biography of the dramatist</p> <p>Grammar: Punctuations (,) (;) (:), Tenses (Simple, Continuous), Parts of speech, Adjectives Types of Sentences - Simple and Compound, Suffix and Prefix, Synonyms and Antonyms</p> <p>Language: Character Mapping, Compare and Contrast characters, Summarization, Reference to context Script Writing, Comment and change the ending of the play, Email Writing, Narrative Essay Writing</p>			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
A and D	Outline the character qualities. Compare and Contrast characters Comment and change the ending of the play.	30.7.2018	30.7.2018
B,C and D	Essay writing and grammar topics covered	28.8.2018	28.8.2018
Unit 2: Short Stories		Duration: Sept - Oct - Nov	
<p>Contents: Literature: Introduction to story - O'Henry Short Stories - The Gift Of Magi, The Last Leaf, The Retrieved Reformation, The Ransom of Red Chief</p>			

Grammar:

Pronouns (Possessive, Indefinite, Reflexive, Relative, Interrogative & Demonstrative)
 Subject- verb Concord, Adverbs, Articles, Reported Speech, Punctuation (") (')

Language:

Create own stories, Draft an informal letter, Write a Reflective Letter, Advertisement
 Analyse the elements of Story, Compare and contrast two short stories, Justify the title of the story.

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
A, C and D	All stories read in the Unit Create own stories Draft an informal letter. Write a Reflective Letter. Analyse the elements of Story. Compare and contrast two short stories,Justify the title of the story.	25.10. 2018	25.10.2018

II Term**Unit 3: Lyrical World (IDU)****Duration: Dec - Jan - Feb****Contents:****Literature:**

All the world's a stage - William Shakespeare
 Stopping by Woods on A snowy Evening - Robert Frost
 The Road not taken - Robert Frost
 Where The Mind Is Without Fear - Rabindranath Tagore
 I Had Gone A Begging From Door To Door - Rabindranath Tagore

Grammar:

Prepositions and Prepositional Phrases, Phrases, Idioms and proverbs, Verbs (Modal auxiliary, Gerunds, Infinitive and Participles)

Language:

Summarization, Paraphrasing, Composing own poems, Creative Presentation based on Poems, Poem Analysis, Making Photoshop Booklet and Oral presentation(IDU), Peer assessment

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
English - A, B , C and D IDU A, B, C and D	Literary Devices. Analyse and appreciate excerpts from the text. Composing own poems using Literary devices. Compare and contrast two poems and writing style of the poets. Making booklet using photoshop	20.12.2018	25.1.2019
Unit 4: Novel		Duration: March - April	
<p>Contents: Literature: Novel-The Boy In The Striped Pyjamas by John Boyne Author's Biography, Identify the elements of Novel, Discussion of the themes. Grammar : Conjunctions, Homophones and homonyms, One word substitution, Active and Passive Voice Language: Comment upon the theme and setting, Compare and contrast characters, Drafting a formal Letter- To The Editor, Diary entry, Discuss and write a book review, Design a Leaflet.</p>			
Summative assessments:			
Criterion/ task	Course content	Date of assignment	Date of submission
A, B , C and D (E-assessment)	Complete syllabus of Unit 4	26.3.2019	26.3.2019

Language and Literature (Hindi)

Unit 1: प्रकृति	Duration: July to August (8 weeks
<p>Contents: "Knowledge--प्रकृति ,बरसात की हवा ""व्याकरण-संज्ञा के भेद,सर्वनाम के भेद,क्रिया के भेद वर्ण-विच्छेद ,रचनात्मक लेखन-लेख",अनुच्छेद लेखन, लेख, वाक्य साहित्य की अनेक विधाएँ- जैसे- कहानी ,संस्मरण, रिपोर्ताज,डायरी आदि Concept-कहानी के शीर्षक पर चर्चा, कहानी के पात्र एवं देशकाल पर चर्चा, कहानी के अंत में बदलाव Skills-कहानी लेखन ,कहानी की तुलना-समानताएँ व असमानताएँ"</p>	

Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criterion AB	-प्रकृति ,बरसात की हवा,कहानी की तुलना-समानताएँ एवं असमानताएँ”	10th August 2018	29th August 2018
Unit 2: विश्वास		Duration: Sept - October (8 weeks)	
<p>Contents: Knowledge-,लहरों से टकराकर नाँका पार नहीं होती,अग्निपथ,तूफ़ानों की ओर उपसर्ग,प्रत्यय””व्याकरण-कारको के भेद.वाक्य के भेद,विशेषण (पत्र-लेखन-औपचारिक.अनौपचारिक Concept-भारत देश के राज्यों को मानचित्र के द्वारा प्रस्तुत करना। Skills-,पत्र-लेखन औपचारिक एवं अनौपचारिक,कहानी एवं संस्मरण लेखन ,कविता की मौखिक प्रस्तुति,</p>			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criterion CD	,लहरों से टकराकर नाँका पार नहीं होती,अग्निपथ, तूफ़ानों की ओर ,पत्र-लेखन औपचारिक एवं अनौपचारिक,कहानी एवं संस्मरण लेखन ,कविता की मौखिक प्रस्तुति,	26 Sept. 2018	22 Oct.2018
Unit 3 - अंत: प्रभाव		Duration: Nov-Dec (8 weeks)	
<p>Contents: Knowledge- ईदगाह,बूढ़ी काकी,चंद्रशेखर आझाद, व्याकरण-वर्ण-विच्छेद ,निबंध लेखन उपसर्ग,प्रत्यय , Concept-निबंध लेखन के अंग-भूमिका,विषय-विस्तार,उपसंहार, निबंध के प्रकार-विवरणात्मक, वर्णनात्मक,विचारात्मक,भावात्मक Skills-निबंध लेखन को विषयानुसार लिखना, शब्द सीमा , भाषाशैली ,प्रभावशाली लेखन</p>			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criterion A (Class Test)	ईदगाह,बूढ़ी काकी,चंद्रशेखर आझाद,	30th Jan. 2019 8th Feb. 2019	Same day, 26th Feb.

Criterion CD	निबंध लेखन को विषयानुसार लिखना		2019
II Term			
Unit 4: परिश्रम		Duration: Jan-Mar (10-12 weeks)	
<p>Contents: Knowledge- संघर्ष, फ़्रीजी : भारत से दूर एक छोटा भारत, अंबानी की जीवनी महान विभूति: राजेन्द्र प्रसाद वर्णविच्छेद, वचन ,वाक्य शुद्ध कीजिए ,प्रत्यय,कारक Concept-विश्व प्रसिद्ध लोगों की जीवनी के द्वारा मनुष्य को प्रेरणा देना।,फ़्रीजी का वीडियो दिखाना। कहानी के पात्र- पात्र,वेशभूषा,भाषाशैली, देशकाल,उद्देश्य ,, Skills-कहानी लेखन, कहानी का अंत बदलना, कहानी की तुलना, समानताएँ एवं असमानताएँ, कहानी की मौखिक प्रस्तुति हावभाव के साथ</p>			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criterion BCD	संघर्ष, फ़्रीजी : भारत से दूर एक छोटा भारत, अंबानी की जीवनी महान विभूति: राजेन्द्र प्रसाद,कहानी लेखन, कहानी का अंत बदलना, कहानी की तुलना, समानताएँ एवं असमानताएँ	15th March 2019	26th March 2019

French

Unit 1: La France	Duration: July, August, September(Mid)
<p>Contents: Knowledge Analyzing various linguistic elements and structures while studying various French festivals. (Les fêtes françaises) Synthesizing various basic and apparent facts about the education system of France. (La vie scolaire en France) Synthesizing various basic and apparent facts about the meals of France. (Les repas en France) Comprehend the meaning to speak about money transaction.(Parlez de l'argent) Identifying various French shops.(Les magasins)</p>	

Identifying various cities in France. (Les villes de France)

Skills

Construct meaning and write a paragraph on your vacations: Where did you go for your vacation and how was it? (Ou as-tu passé tes vacances et C'était comment?)

Construct meaning and write a letter to your and describe your vacation.(Ecrivez une lettre à votre ami(e) et décrivez vos vacances)

Synthesising conversation in a restaurant. (Une conversation au restaurant,)

Concepts

Recognizing and understanding the meaning of Past tense with the verb etre. (Le passe compose avec etre)

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
A	Questions related to a video clip on any French festival	September 17, 2018	September 17, 2018
B	Reading comprehension	September 18, 2018	September 18, 2018
C & D	Describe an image, answer the questions related to it and speak on a given topic. Oral presentation	September 19, 2018 September 20, 2018 September 25, 2018 September 26, 2018	September 19, 2018 September 20, 2018 September 25, 2018 September 26, 2018

Unit 2: En Famille

Duration: September(Mid), October, November

Contents:

Knowledge

Analyzing various linguistic elements and structures while revising grammar. (La revision de la grammaire), Analyzing various linguistic elements and structures while studying expressions. (Les expressions)

Skills

Construct meaning to describe your daily routine and your family. (Décrivez votre famille et Décrivez votre journée typique)

Concepts

Evaluating the usage of adjectives demonstratif. (Les adjectifs demonstratifs)

Evaluating the usage of Pronominal Verbs. (Les verbes pronominaux)

Evaluating the usage of demonstrative adjectives. (Les adjectifs demonstratif)

Identifying ordinal and cardinal numbers. (Les nombreuses ordinaux et cardinaux)

Understanding the meaning and the correct usage of the verb 'must' + infinitif. (Le verbe Falloir + infinitif)

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
A, B, C & D	Unit 1 & 2 Questions related to a video clip on daily routine. Reading comprehension Describe an image and questions related to the image. Writing skills: Paragraph writing and Letter writing	Term I Exams	Term I Exams

II Term**Unit 3: Au College****Duration: December, January, February (Mid)****Contents:****Knowledge**

Analyzing various linguistic elements and structures while speaking on the topic 'Friend'. (Parlez de votre copain/copine)

Synthesizing various basic and apparent facts about subjects. (Quels sont les matières que tu préfères ?)

Skills

Construct meaning and present your school life. (Présentez votre vie scolaire)

Construct meaning while giving your opinion for the school. (Donnez votre opinions de l'école.)

Construct meaning and Describe your school. (Décrivez votre école)

Identifying How do you go to school? (Comment vas-tu à l'école ?)

Interpreting on the topic 'Do you wait for the vacations?' (Attendez-vous pour les vacances?)

Concepts

Evaluating the usage of Prepositions. (Les prepositions de lieu)

Understanding the meaning and the correct usage of verbs : to come, see, go and can. (Les verbes : venir, voir, aller et pouvoir)
 Understanding the meaning and the correct usage of Pronominal verbs. (Les verbes pronominaux)

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
A	Questions related to a video clip on any French festival	February 11, 2019	February 11, 2019
B	Reading comprehension	February 12, 2019	February 12, 2019
C & D	Describe an image, answer the questions related to it and speak on a given topic. Oral presentation	February 13, 2019 February 14, 2019 February 15, 2019 February 16, 2019	February 13, 2019 February 14, 2019 February 15, 2019 February 16, 2019

Unit 4: Ça va!

Duration: February(Mid), March, April(Mid)

Contents:

Knowledge

Synthesising conversation in a hotel to reserve a room (Une conversation a l'hotel pour reservation)

Analyzing various linguistic elements and structures while studying various common nouns and vocabulary related to clothings.(Les vetements)

Skills

Construct meaning and write a message to your to send, refuse and accept an invitation. (Écrivez un message pour envoyer, accepter et refuser des invitations)

Concepts

Evaluating the usage of Framing questions(Posez des questions)

Recognizing, understanding the meaning and evaluating the usage of the direct object pronoun, Imperative mood, conjunctions,comparisons, and past tense.

(L'objet direct, l'impératif, les conjonctions, le comparatif, le passe compose)

Summative assessments:			
Criterion/ task	Course content	Date of assignment	Date of submission
A, B, C & D	Unit 3 & 4 Questions related to a video clip. Reading comprehension Describe an image and questions related to the image. Writing skills: Messages and Letter writing	Term II Exams	Term II Exams

Mathematics

Unit 1: Knowing Numbers		Duration: July - August(6 weeks)	
Contents: Integers, Fractions, Decimals, Exponents and application			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criterion A Pen- Paper Test	Integers, Fractions, Decimals, Exponents	17-08-2018	17-08-2018
Criteria C & D Home Task	Integers, Fractions, Decimals, Exponents	23-08-2018	07-09-2018
Criterion B - Pen Paper Test	Exponents	27-08-2018	27-08-2018
Unit 2 & 3: COMMERCIAL MATH & Algebra		Duration: August - September (6 weeks)	
Contents: Ratio and Proportion, Percentage, Profit and loss and its application.Course content: 1. Ratio and Proportion (Direct and Indirect proportion)			

2. Percentage (Finding percentage, profit and loss
 Algebra- 1. Algebraic Expression
 (Basic operations and application)
 2. Linear Equations
 (Framing equations, Finding solutions and verifying, Applications

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
Criteria, A,B,C,D Pen Paper Test	Unit 1 ,2 & 3 (Full Content) for term end examination	20th November 2018	28th November 2018

II Term

Unit 4: Geometry

Duration: DEC'18 - FEB'19

Contents: Parallel Lines, Triangles and their properties, Area and Perimeter, Construction, Symmetry, Shapes (3 dimensional shapes.

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
Criterion A- Pen Paper test.	1. Parallel Lines 2.Triangles and their properties 3. Area and Perimeter 4. Construction 5. Symmetry 6. Shapes (3 dimensional shapes.	19-02-2018	19-02-2018

Unit : 5 Statistics and Probability

Duration: March 2019

Contents: Simple statistics:

Measures of Central Tendency (Calculation of Mean, Mode, and Median of ungrouped and grouped data using frequency tables) Organizing and arranging data
 Representation of data: Graphs (Bar Graph, Line graph,Pie chart,)

Probability:

Explanation of Basic terms associated with probability (Experiments, Sample

space, Event and outcomes) , Explanation of basic concept of probability.			
Summative assessments:			
Criterion/ task	Course content	Date of assignment	Date of submission
Criteria B,C & D	<ol style="list-style-type: none"> Measures of Central Tendency (Calculation of Mean, Mode, and Median of ungrouped and grouped data using frequency tables) Organizing and arranging data Representation of data: Graphs (Bar Graph, Line graph, Pie chart,) Key terms of probability and basic concept. 	1st March 2019	19th March 2019
Term II- Year end Examination from 18th April 2019 to 26th April 2019			
Summative assessments:			
Criterion/ task	Course content	Starting Date	Ending Date
Criteria A,B,C, D Year end Examination	Unit 4 & 5 (Full content)	18th April 2019	26th April 2019

Individuals and Societies

Unit 1: The world we live in -Part II (Medieval period Europe and India	Duration: July-Sept.
Contents: Medieval World (India & Europe) India & Europe in middle Ages(History) <ul style="list-style-type: none"> India & Europe from ancient to medieval period. (Overview -transition), Describe the Great Mughal Empire in India (political, social, economic and religious life) India after Mughals When Where & How (Sources during Medieval period) 	

- Rise of the kings and Kingdoms(Hindu rulers),
- Coming up of the Mahmud of Ghazni & Mahmud Ghori.
- The sultans of Delhi, Creation of an Empire -Mughal empire, downfall of the Mughals
Development of art, music, paintings and architecture

Europe in middle Ages and feudalism.

- Interpret: The Church and the Rise of Cities.
- Explore: The Crusades during the Renaissance.
- Discuss the Renaissance period and Reformation & its growth.
- Explore the work of Martin Luther and the Protestant Reformation ideas Spread and the age of Enlightenment

Geography

- Discuss: Rocks and Minerals (Lithosphere).
- Explain: Atmosphere-weather and climate, moisture in air.
- Investigate and analyze: Water distribution around the world.
- Describe: Water cycle and availability of water on earth.
- Explore and document: Hydrosphere.
- Explore and investigate: Europe - (geographical aspect as a continent)

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
A,B,C,D	All the above	18th July'18	9th August'18

Unit 2: Citizenship : Society and Law

Duration: Sept - Nov '18

Contents:

Knoweldge:

Introduction to state government and its various pillars: State legislature

- State executive & Judiciary
- Define and describe various powers and functions of state government.
- Describe -Division of power
- Explain- How a bill does become a law?
- Explain-Powers of Governor and chief minister
- Describe-Powers and functions of different ministries of state.

The fourth pillar of government-Media and advertisement

- Understanding Media
- Explain -the importance of media and advertising and its types.
- Social advertisement and private advertisement
- Role of Media in Democracy(Social media)
- Advertisement and democracy
- Advertisement and social values.

- Government faces challenges and solves the problems for the welfare of the people

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
A,B,C,D	All the above	10th Sept'18	27th Sept'18

**Unit 3: The World we live-Part-III
(Colonization: Nation and Nationalism)**

Duration: December- February

Contents:

I. Indian Revolution-Europeans in India,

- Sources of modern history
- Primary and secondary sources
- Features of modern age
- Voyages of discovery (India's & Europe's geography)
- The formation of European trading companies in India- The British East India Company
- From trading to presidency
- From traders to rulers- the British conquest of India
- The East India Company become prosperous during later Mughals - overall effects of the commercialization of agriculture Indian villages..
- Period of Indian Revolution- Reason for the success of the British-
- Tribal societies, revolt of 1857 and various revolt (Cause and consequences)
- Major role of the reformers & Reformers (India and France) to improve the overall conditions.
- The Nationalist Movement [Nationalism and imperialism (1885-1919)]-
 - Reason for the growth of nationalism, partition of Bengal, boycott movement and the Swadeshi movement, rise of revolutionaries, i
 - Impact of the First World War on Indian industries
- The struggle for independence (1919-1947) major events-
- Indian National Movement (1885-1947)

II. Industrial Revolution

- Causes of the Industrial Revolution and its overall effects on the world

III. French Revolution

- Causes and consequences of French Revolution.
- Major Events: The fall of Bastille, Tennis Court Oath & major reforms.
- Important role played by French philosophers.

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
A,B,C,D	All the above	4th Jan'19	1st Feb'19
Unit 4: Sustainability and Diversity : Economics-Sustainability & diversity		Duration: Feb- April	
<p>Contents: Changing patterns of Employment. Money, work and me. -Variety sectors of an economy - Describe-The growth in service industries. -Discuss-Money work and Me (Importance of jobs, financial choices/Ways to save money) -Money: Ways & need to save money, various ways to save, importance of saving, Types of ATM cards , identify the reasons of fixed and planned budget. -Choosing to plan finances -A case study -Education & training- the importance of education and training in developing Skills for earnings . -Skilled and unskilled workers: Need and importance of skills for a changing workplace. -Job: types of jobs and importance of jobs and contribution of jobs or employment to the country. -Emergence of new jobs in 21st century.</p>			
Summative assessments:			
Criterion/ task	Course content	Date of assignment	Date of submission
A,B,C,D	All the above	5th Feb'19	5th March to 8th March'19
	Term End Assessment	April'19	

Science

Unit 1: Organization in living being(IDU with Design)	Duration: July to September
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Contents:**Unit 1.- IDU with Design** -Organization in living being

Science: 1. Cell - The basic unit of life, Plant cell, Animal cell, difference between plant and animal cell, structure and function of cell organelles, cell division 'Mitosis' (basic knowledge), animal tissue and plant tissue (basic knowledge), levels of organization- lower level and higher level of organization, organ systems of human body.

2. Plant organs, Human organ system - Movements in animals and plants –basic knowledge, locomotion in humans, human skeleton, human joints - types and functions, muscles, how muscles work, Digestive system in human - alimentary canal- structure and function, transportation of substances in human body -Circulatory system in human, human excretory system(basic structure), Respiratory system in human - Differentiate between respiration and breathing. Respiratory organs and function, Nervous system(basics) - nerves and sense organs, specialization for studying the human body

3. Microorganisms - Types, conditions for growth of microbes, economic importance of microbes

Design- improving body function and Creating a website

Summative assessments:

Criteria / task A,B,C,D	Course content	Date of assignment	Date of submission
Criterion A (Science-A,B,C)	All topics	August 3rd 2018	August 20th 2018
Criteria B, C and D	Cell structure and function/microbes /improving functioning of human body.	September 4th 2018	12th September 2018

Unit 2: Environment**Duration: October**

Unit 2 - Conservation of environment, energy resources- non-renewable and renewable resources, species, variation in species, classification of plants and animals

Soil, Rocks- types, formation and properties, weathering, moving pieces of rocks, forming sediments, smoothing fragments, fossils, the structure and age of the Earth, geological time scale

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
Criterion D	Soil, Rocks- types, formation and properties, weathering, moving pieces of rocks, forming sediments, smoothing fragments, fossils, the structure and age of the Earth, geological time-scale	October 5th 2018	October 15th 2018
II Term			
Unit 3: Chemistry in our life		Duration: November to January	
<p>Content: Unit 3: Chemistry in your life</p> <p>Content:</p> <ol style="list-style-type: none"> 1. Elements and compounds (recapitulation)- electronic configuration, ion formation, Valency of elements, writing chemical formula, Chemical reactions and chemical equations, basic types of reactions 2. Particle theory, states of matter, explaining changes of state, measuring volume and temperature of liquids, Metals and non-metals properties (revision), useful compounds, man-made materials - plastic, glass 3. Acids and bases, physical and chemical properties, related safety aspects, reaction of acids with metals and bases, neutralization and its application in life, investigating acids and alkalis 			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criteria B & C	Factors affecting chemical reaction	December 17th 2018	December 18th 2018
Criterion D	Man-made materials - plastic, glass	December 18th 2018	January 2nd 2019
Criterion A	All Topics	January 7th 2019	January 7th 2019
Unit 4-Energy			January to March

Contents:**Unit 4: Energy**

Contents: Forces - recapitulation of related important concepts, Energy - chemical energy, potential energy, kinetic energy, thermal energy, conservation and transformation of energy, Energy spreading out - Light energy, luminous and non-luminous bodies. rectilinear propagation of light, spreading out heat energy and sound energy, law of conservation of energy

Day and night, star pattern, the moving planets, moon and its phases, a revolution in astronomy, journey in the space.

Summative assessments:

Criterion/ task	Course content	Date of assignment	Date of submission
Criterion D	Energy	February 4th 2019	February 21st 2019
Criteria B & C	Factors affecting heat loss	February 20th 2019	February 21st 2019
Criterion A	All topics	February 28th 2019	February 28th 2019

DESIGN

Term I	
Unit 1 : Google Sites (IDU with Science)	Duration: 9 Weeks
<p>Contents: Knowledge : Introduction to Google Sites, Benefits of Sites Concept: Types of Websites Skills: Creating Google sites - Designing Theme, Selecting Layout, Creating Pages, Creating Subpages, Setting navigations and widgets, Adding images to Posts, Adding links to Posts, Adding Videos through YouTube</p>	
Summative assessments:	

Criterion/ task IDU with Science	Course content	Date of assignment	Date of submission
ABCD	Entire Content of Unit 1	July 20, 2018	Sep 6, 2018
Unit 2: Peace One Day		Duration : 8 Weeks	
<p>Contents: Knowledge : Social Networking - Pros and Cons Online Presence - Need of today's Generation Concept: Types of Social Networking, Content writing, Follow-up, Photo Editing, Marketing Skills: Designing Theme, Selecting Layout, Creating Posts, Creating Pages, Creating Subpages Setting navigations and widgets, Adding images to Posts, Adding links to Posts, Adding Videos through YouTube, Creating a Slug, Present and Evaluate the created product.</p>			
Summative assessments:			
Criterion/ task	Course content	Date of assignment	Date of submission
ABCD	Entire Content of Unit 2	Oct 4, 2018	Oct 14, 2018
Term II			
Unit 3: Photoshop (IDU)		Duration : 9 Weeks	
<p>Contents: Knowledge : Introduction to Photoshop, Introduction of Various Tool Concept: Editing and Analysis of Image Skills: Creating & Editing Images using following tools: Layers, Lasso, Quick Selection, Magic wand, Crop, Marque, Eye Dropper, Spot Healing, Brush Clone Stamp, Eraser, Gradient, Text, Shape</p>			
Summative Assessments:			
Criterion / Task	Course Content	Date of Assignment	Date of Submission
ABCD	Entire Content of Unit 3	Dec 11, 2018	Jan 28, 2019

Unit 4 : App Development		Duration : 9 Weeks	
<p>Contents: Knowledge : Introduction to Applications . Benefits of App Concept: Types of Applications Skills: Research, Designing an app, Aesthetics of APP, Testing efficiency and user friendliness of app</p>			
Summative Assessments:			
Criterion / Task	Course Content	Date of Assignment	Date of Submission
ABCD	Entire Content of Unit 4	Feb 18, 2019	April 2, 2019

Physical and Health Education

Unit 1: Athletics		Duration: July-August 2018	
<p>Contents: Knowledge - Rules and regulation, Track and field marking , Health and skills related fitness, Training method to improve endurance, speed, strength and explosive strength. Skills -- 100mtr, 200mtr, 400mtr - Different types of start- Block start- (bunch, medium, elongated) Type of finishing. Field events - Long jump- approach run, take off, flight in the air and landing. Shot put - the Grip, Stance, putt/release, Follow-through.</p> <p>Concepts- Personalizing techniques - understanding how your body moves, its strength when and how to change your technique.</p> <p>Feedback- Understanding internal feedback during performances, how to use external feedback.</p>			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission

A- Knowing and understanding	Athletics- Rules and regulation Track marking	16 August 2018	21 August 2018
C: Applying and Performing D: Reflecting and improving Performance All Strand	Track events- Types of start 100m,200m,400m. Field events- Long jump Shot put Fitness components	16 August 2018	24 August 2018

Unit 2: Aesthetic Yoga

Duration: September-october 2018

Contents:

Knowledge: Yoga for health and wellness, Important of yoga in sport, Benefit yoga.

Skills: "Yogaasan - Relexing excercise, bhujangasan, vajrasan, rabbit pose, tadasan, dhanurasan, sukhasan, padamasan, naukasan

Pranayama - bhramari pranayama, breathing technique (inhale and exhale)"

Meditation - Heart rhythm meditation, guided visualization, mindfulness.

Concepts: Relationship of mind, soul and body system.

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
B: Planning for performance C: Applying and performing	Yoga Benefits yoga Asanas Pranayama	17 October 2018	24 October 2018

Unit 3: Team Game (Cricket)

Duration: November-december 2018

Contents:

Knowledge - Rules and regulations, international and domestic tournaments.

Skills- Batting Stance, backswing, downswing, cover drive, straight drive, onedrive, frontfoot defence and back foot defence, Horizontal shots- Pull shot, square cut, sweep shots, innovative shots, (Match Practice against others schools team)

Running Between the wicket - Call judgment, Dragging the bat

Bowling - Medium pace bowling - grip, outswing, inswing, Spin Bowling - Off spin, Leg spin, Left arm leg spin, chinaman

Fielding - ground fielding,high catches,parallel catches Concepts - Match tactics - strength of our team,Changing players responsibility according our team situations.			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
C: Applying and Performing D: Reflecting and improving Performance	Team game- Cricket-rules and regulation Batting Bowling Fielding Catching	12 Dec 2018	14 December 2018
		12 December 2018	21 December 2018
II Term			
Unit 4: Body System		Duration: Jan-March 2019	
Contents: Knowledge: Development and understanding of the skeletal, muscular system and circulatory/cardiovascular systems. Aerobic and anaerobic pathways. Effects of exercise (long term and short term) on the muscular and circulatory/cardiovascular system. Body systems adaptation to exercise: <ul style="list-style-type: none"> • Training methods • Resting and Maximum Heart Rates • The role of muscles in movement • Energy system : Aerobic and Anaerobic exercise Skills: Fitness components- Strength, Speed,Agility,Endurance,Flexibility. Concepts: Understanding the effect of exercises on the body system.			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
A- Knowing and understanding	Body system- Skeletal system Muscular system Cardiovascular system	7 February 2019	27 February 2019

	Aerobic and anaerobic system		
B: Planning for performance C: Applying and performing	Fitness components- Strength Speed Flexibility Endurance Agility	18 march 2019	27 march 2019

Arts

Unit 1: Innovation in dance		Duration: 1st July to 15th September 2018	
Contents: Concept of folk and classical Tandav dances, Basic moves of folk and classical tandav dances, Concept of Contemporary Dances, How this dance have evolved through eras, Structure of contemporary dances., Basic moves of this dances, Generate Original Choreography, Choreograph a Structured Composition			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criterion A and D (all strands)	Concepts of Folk and Tandav, (Classical) Dance styles, Technical terminology used in these dance styles, How dance have evolved through ages Concept of contemporary dance art Textual terms used in contemporary dance styles Deeper understanding about the	4th Sep. 2018	Same day

	innovations in contemporary dance styles using technology		
Criterion B and C (all strands)	Choreographing Folk/Tandav dance and developing the process of choreography. Choreographing contemporary dance and developing the process of choreography.	4th Sep. 2018	14th Sep 2018
Unit 2: Creative composition (VA)		Duration: 17th Sept to 21st December 2018	
<p>Contents: Contents:</p> <p>Knowledge</p> <ul style="list-style-type: none"> Basics of composition Poster designing <p>Skills</p> <ul style="list-style-type: none"> Tones and value. Understanding of tonal values through pencil shading. Creative composition of geometric/organic shapes in pencil shading and of some objects in various types of color schemes. <p>Concept</p> <ul style="list-style-type: none"> Concept of composition Concept of Poster/product designing with some message Concept of tonal value 			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criteria - A,B,C and D (All strands)	<ul style="list-style-type: none"> Basics of composition Poster designing Tones and value. Understanding of tonal values through pencil shading. Creative composition of geometric/organic shapes in pencil shading and of some objects in various types of color schemes. Concept of composition Concept of Poster/product 	1st December 2018	10th December 2018

	designing with some message · Concept of tonal value		
II Term MUSIC			
Unit 1: Semi classical music		Duration: 2nd. Jan.2019 to 30th Mar.	
<p>Contents: Review & Revision of music elements and performing skills</p> <ul style="list-style-type: none"> · National song, school prayers and Ganesh vandana · Voice Grooming Session and Ear Training · A brief idea about Semi-Classical music · Practice and perform some popular Semi-classical (filmy and non-filmy) songs & beats · Read, write, and perform musical notations” · Basic knowledge about RAAG & THAAT · Swarmalika— Bhairavi Thaata · Performance of and Bandish (drut) based on above mentioned Thaata · Performance of Sargam Geet based on “Raag Bhairavi” · Taalmala--- Basic fundamental of Tabla & taal · Clapping arrangement of Rupak taal (dugun) · Performing Keharwa Taal · Sing a varied repertoire of <i>raag Bhairavi</i> based songs, using proper pitch, melody and other elements, by oneself and with others. · Compose, improvise, and perform basic rhythmic, and melodic patterns independently in classroom instruments · Record initial thoughts and developments, brainstorming, possible lines of inquiry and further questions raised during searching/practise/composing music. · Identify the ways to create a great song arrangement. · Describe the role and importance of Semi-classical music in our daily life. 			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
A & D(All Strands)	Semi-Classical music chapter	20th Mar.	30th Mar.
B & C(All Strands)	Music performing & Process journal	20th Mar.	30th Mar.