

## Highlights of IE Policy-

1. **IE- Inclusive education-** Embracing diverse learning needs learners in the classroom, providing them opportunities to learn, providing support to maximize learning.
2. **Inclusive educator-** All teachers are inclusive educators as they are using various differentiation techniques and behaviour management techniques to cater to the diverse learning needs of a child inside classroom.
3. **Diverse learning needs-** This includes all **specific learning disabilities** (dyslexia, dysgraphia, dyscalculia), **language difficulties** (poor vocabulary, reading writing skills less developed as per the grade level requirements), vision problem, hyperactivity, poor attention and concentration etc and any other learning needs that may affect the process of learning including learning styles, emotional needs or any other.
4. **Typically developing child-** A child who is meeting all developmental milestones in the set global pattern.
5. **High ability children/gifted -** Children who have extraordinary ability in either any subject or any particular skill, which make them outstand amongst other children, the high ability may be in music, dance, math, science, orating skills etc.
6. **Specific Learning Disabilities-** A processing disorder present in a child which affects the ability of the child to in either phonological processing, receptive language processing, expressive language processing, it does not affect the IQ of the child but affects the reading writing and spelling skills of the child.
6. **ADHD- Attention deficit hyperkinetic/hyperactivity disorder-** A disorder in which the child's ability to focus, concentrate, remain on the task is greatly affected, he behaves in an impulsive manner, disturbs the class, the child needs to be handled with affection, giving punitive punishments only increase the aggression in child.
7. **School Action Plan-** IE coordinator, Program Coordinator, tutor teacher and subject tutor come together in consensus for an intervention with a learner with inclusive educational needs, parents are informed about the same, IEP is made with clearly defined areas to work on & clearly mentioned goals in a given period of 6 months.
9. **School Action + (Plus) Plan-** After an intervention of about six months in school if the child does not show significant progress then for the benefit of child he is referred outside through a collaborative meeting with his/her parents, this is done to maximize the learning opportunities for the child.
10. **Differentiation-** It is a process to think differently, plan differently and teach differently to facilitate the optimum learning for all learners.

Differentiation in IB is using

- Varied instructional approaches- Other than lecturing
- Strategies to support and tap student strengths

- Consider student learning styles
- Making lessons interesting

It's a way of thinking/ planning/ teaching- It's like a scaffold to scale a wall, which is based on four principles of good practice-

1. Affirming identity & building self esteem
2. Valuing prior knowledge
3. Scaffolding
4. Extended learning

**11. IEP (Inclusive Education Plan)-** It is a document which guides about the child's unique learning needs, it also states student's strengths, areas of improvement and differentiation strategies to be implemented within the class room.