

Curriculum: MYP 1

Term 1

Subject: English

I Term			
Unit 1: Childhood		Duration: June - August, 2023	
Contents- <u>Literary-</u> Introduction to Play and Play Writer: Play-Post office by Rabindranath Tagore, Introduction to Poetry and Poet: Poem-The Chimney Sweeper by William Blake <u>Non-Literary-</u> Blog 1-Child Rights blog by CRY <u>Grammar –</u> Revision of Parts of Speech, Complete sentences and fragments, Subject and Predicate, Punctuation, Idioms and Proverbs <u>Language –</u> Note Taking, Informal Letter Writing, Summary Writing, Writing a character sketch, Compare and contrast of characters, Blog writing, Reading Comprehension.			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
B, C and D	Presentation on Child Rights and Child Education in India (Home Task)	17th July, 2023	9th Aug, 2023
A, C, and D	Analytical Questions, Compare and contrast of characters Informal Letter, Summary Writing	Assessment Week-1	Assessment Week-1
Unit 2: Hardships		Duration: September -November	
Contents- <u>Literary-</u> Introduction to Story and Author- Story by Oscar Wilde -The Happy Prince, Introduction to Story and Author- Story by R. K. Narayan A Horse and two goats Fable-The Ant and the Cricket (Aesop's Tale) <u>Non-Literary-</u> The Third World Educational Video for Kids			

Short Film by Alhana Babbar			
Grammar-			
Tenses- usage and application, Sentences based on form, Idioms and Proverbs			
Language-			
Compare and contrast two stories, Analyze the story- Theme, setting, plot etc.			
Email writing, Diary Entry, Story Writing (Create own stories), Reading Comprehension.			
Summative assessments:			
Criteria/ task	Course content	Date of assignment	Date of submission
D	Oral Assessment -	NA	6th October, 2023
A,B, C & D	Analytical Questions, Comprehension, Informal Letter Writing, Story Writing and Diary Entry	Term End: (November 2022)	Term End: (November 2022)

Subject: Hindi

I Term	
Unit 1: हास्य और व्यंग्य	Duration: July to August & Sep (Mid)-10 Weeks
<p>Knowledge - Comic story - Cycle ki sawari Comedy Poetry - Bhartiya rail ki general bogi Satire - Atithi tum kab jaoge Comic poem - Shav Yatra (video) Comic Kavi Sammelan (Video) Biography - Cartoonist - R K Laxman's Comic - Chacha Chaudhary, Pinky</p> <p>Concept - Dialogue writing, Analyse the Character sketch Demonstrate the Poetry presentation Evaluate the Comparison in poetry - Similarities and differences Describe of the Elements of comic story Informal letter Grammar - Varnamala , sentence formation , Types of Noun, , Idioms and similar words</p> <p>Skills - paragraph writing, Self-composed poetry, informal letter writing , poetry presentation, ,</p>	

biography			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criterion A	Questions related to a video / audio clip(s)	24 July 23	24 July 23
Criterion C	Oral presentation	8,9,10 August 23	8,9,10 August 23
Criterion D	Chart making	1 August 23	8,9,10 August 23
B & D	Questions related to reading Comprehension. Writing task: paragraph writing, informal letter,	Assessment Week	Assessment Week
Unit 2: परोपकार		Duration: September(mid) to November-10 Weeks	
<p>Knowledge - Story - Whose bones are the strongest weapon of the universe poem - Maa kah ek kahani memoir - Neelu Documentary - Dr. Prakash Amte Instructions for the protection of animals - Information Story - Akbar Birbal's</p> <p>Concept - Discussion on the characters and environment of the story, Analyse comparison of poetry and story , study of similarities and dissimilarities Grammar - adjective and its type, Verb, antonyms, synonyms, punctuation.</p> <p>Skills - Memoir writing, letter writing - informal, paragraph writing, unseen passage, changing the ending of the story</p>			
Summative assessments:			
Criteria/ task	Course content	Date of assignment	Date of submission

Criterion A	Questions related to a video / audio clip(s)	15 September 23	15 September 23
Criterion C	Oral Presentation	10,11,12 October 23	10,11,12 October 23
Criterion D	News paper Speak about the news.	3 October 23	10,11, 12 October 23
B and D	Questions related to a reading Comprehension Writing task: Memoir writing, letter writing - informal, paragraph writing, unread passage, changing the ending of the story	Term End	Term End

Subject: French

I Term	
Unit 1: Les salutations	Duration: July-August
<p>Knowledge Recognising and understanding the meanings and significance of various greetings. (Les salutations) Interpreting the concept of gender. (L'introduction au masculin et féminin) Identifying various family relations. (Ma famille)</p> <p>Skills Outlining and writing the alphabets(Les alphabets) Outlining and writing the numbers (Les chiffres) Identifying pronouns and using the same while writing. (Les pronoms sujets) Outlining facts and writing about oneself (Presentez-vous) Understanding fundamentals of language and writing sentences using the same (Nouns- gender concept) Interpreting the verbs, etre & avoir and writing phrases using the same.</p> <p>Concepts Organising basic and comprehensive facts about oneself. (Presentez-vous) Understanding correct usage of two basic verbs ;etre and avoir. (Les verbes : être et avoir) Understanding the usage of articles, adjectives, possessive adjectives and prepositions. (Les articles, Les adjectifs, Les adjectifs possessifs, Les prépositions et les prépositions de lieu)</p>	

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
A	Questions related to a video / audio clip(s)	July 24, 2023	July 24, 2023
C	Oral presentation Présentez Vous- Present yourself	August 8, 2023	August 8, 2023
D	Written Task Chart/ Poster making	August 1, 2023	August 8, 2023
B & D	Reading Comprehension, Writing task: Paragraph writing	Assessment Week	Assessment Week

Unit 2: De nos jours**Duration:**
September- November**Knowledge**

Outlining basic and comprehensive facts to describe "What do you do to help at home?" (Qu'est-ce que vous faites pour aider à la maison?)

Recognising and understanding the meanings and significance of various seasons (Les saisons)

Identifying animals and organising them in their notebook (les animaux)

Skills

Identifying your likes, dislikes, and preferences and using the same while writing (Les pronoms sujets)

Outlining preferences and writing about them (Parlez sur le sujet 'Qu'est-ce que vous aimez ou n'aimez pas? ou Qu'est vous préférez ou détesté?')

Understanding the fundamentals of language and writing sentences using the same nouns (colours, time, days, and months) (Les couleurs, le temps, les jours, les temps, les mois)

Concepts

Identifying pets and organising the vocabulary in their notebook (les animaux de compagnie)

Understanding and using nouns related to colours, time, days, and months (Les couleurs, le temps, les jours, les mois)

Understanding how to frame questions (Posez des questions)

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
A	Questions related to a video / audio clip(s),	September 15,2023	September 15,2023

C	Oral Presentation: Describe an image, questions related to the image and general questions	October 10,2023	October 10,2023
B & D	Questions related to a reading Comprehension Writing task:Paragraph writing	Term End	Term End

Subject: Sanskrit

I Term			
Unit 1: दिनचर्या (Daily Routine)		Duration- July, August and Sep.(mid), 2023	
<p>Content-</p> <p>Knowledge- Alphabet- Swar and Vyanjan, Daily life-Useful-word introduction, Karak and Vibhakti-Introduction: Shabd Rupani-Dhatu Rupani- Introduction, Sarvamani- Introduction, Lingani Vachanani-Introduction, Time-Introduction in Sanskrit.</p> <p>Concept- Shabd Roop (Noun-), Dhatu Roop (verbs), Genders and Vachan, (sarvanam)Pronoun.</p> <p>Skills- Use Correct pronunciation and use of words,using verbs and making short sentences, conversation,picture description (oral) , Using nouns, pronouns and verbs, short answer questions,Short-dialogue, conversation, Describe the picture.Paragraph Writing .</p>			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
A	Questions related to a video / audio clip(s)	24 July 23	24 July 23
C	Oral presentation	8, August 23	8, August 23
D	Chart making	1 August 23	8, August 23
B & D	Questions related to reading Comprehension. Writing task: paragraph writing, informal letter,	Assessment Week	Assessment Week

Unit 2: विद्यार्थीजीवनम् (Student life)		Duration: September(mid) to November-10 Weeks	
<p>Content-</p> <p>knowledge- Numbers, Avyaya, Introductory Vocabulary, Synonymous and opposite words , Sholakas and paragraph, short story (Story of Varadraj-Panini)</p> <p>Concept- Iakar Introduction:- Latlakar (Present Tense), Akarant masculine word- Ram, Dhaturoop - Introduction: pronoun, pronoun usage, Avayay words.</p> <p>Skills- Use of number and numerological terms, proper use of shabd Roop and Dhatu Roop, understanding Gender, words and Vachan and using them properly , constructing short answer questions and constructing sentences, Constructing simple sentences, constructing the sentences by understanding the verbs of the present tense , Paragraph Writing .</p>			
Summative assessments:			
Criteria/ task	Course content	Date of assignment	Date of submission
A	Questions related to a video / audio clip(s).	Sep. 25, 2023	Sep. 25, 2023
D	Creating PPT	Oct. 3, 2023	Oct. 10, 2023
C	Oral presentation of PPT	Oct. 10, 2023	Oct. 10, 2023
B & D	Questions related to a reading Comprehension Writing task:Paragraph writing	Term End	Term End

Subject: Mathematics

I Term	
Unit1: Numerical and Abstract Reasoning	Duration: June - August
<p>KNOWLEDGE:</p> <p>1. Number System (Recap of previously learnt concepts)</p> <p>1.1 Introduction and basics</p> <p>1.2 Counting One lakh and More</p>	

- 1.3 Stating Face value and Place value
- 1.4 Counting one crore and more
- 1.5 Applying International place value system
- 1.6 Predecessor and Successor
- 1.7 Comparing two numbers
- 1.8 Ascending and descending Order
- 1.9 Rounding off Numbers
- 1.10 Roman Numerals
- 1.11 Properties of addition and multiplication of whole numbers.
- 1.12 Using Operations on Whole Numbers to solve word problems.
- 1.13 Numerical Patterns (Simple linear sequences), Suggesting general rules and verifying them for patterns
- 2. Factors and Multiples
 - 2.1 Basic Ideas
 - 2.2 Identifying types of Numbers According to their Factors or Multiple
 - 2.3 Finding all the Prime and Composite Numbers between 1 and 100
 - 2.4 Using Divisibility rules.
 - 2.5 Identifying prime numbers, composite numbers and co-primes.
 - 2.6 Highest Common Factor and Lowest Common Multiple
- 3. Integers
 - 3.1 Introduction
 - 3.2 Representation of Integers on Number Line
 - 3.3 Ordering of Integers
 - 3.4 Operations on Integers.

CONCEPT: Understanding and using different number system, expanding large numbers using place value system, comparing and ordering numbers, Estimation (rounding off), understanding different types of numbers like even, odd, composite, prime numbers etc. finding factors using venn diagram, prime factorisation, tree factors, Finding HCF, LCM using different methods, using the HCF, LCM in real life, Expressing integers as directed numbers, Estimating a number/quantity as per the degree of accuracy.

SKILLS: Identifying the number sequence and finding general rules and verifying. Using the number system in real life problems. Identifying the types of numbers even, odd, composite, prime numbers. using divisibility rules finding the factors, applying HCF and LCM in real life problems.

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
B and C	Numerical Patterns: (linear sequences): Identifying, Suggesting general rules and verifying them for patterns	July 31, 2023	Aug 11, 2023
A and D	Mathematics part: Number System and Data Display: Counting one crore and more, Applying International		

	<p>place value system, Predecessor and Successor, Comparing two numbers, Ascending and descending Order, Rounding off Numbers, Data display through Tables, bar graph (Based on prior Knowledge)</p> <p>Number System: Types of numbers, Comparing numbers, Rounding off,</p> <p>Factors and multiples: Factorization of numbers, HCF, LCM,</p> <p>Whole numbers: Properties and application in basic operation in real life and word problems,</p> <p>Integers: Properties, sign rules and operation of integers.</p>	(Assessment week-1)	Assessment Week-1
Unit 2: Numerical and Abstract Reasoning (II) FORMS & REPRESENTATIONS		Duration: September- November	
<p>KNOWLEDGE: Number facts (Natural, whole numbers, Integers, fractions, decimals), BODMAS and sequences, Factors, multiples. Finding HCF and LCM, Ratio and Proportion, Variation, Percentages and its application</p> <p>CONCEPT: Using number facts and sequences in real life. How sequences are used in real-life, Expressing Fractions, decimals as quantities, simplifying problems (use BODMAS rules), using the integers fractions, decimals in real life problems, understanding the meaning of ratio, dividing a number in a given ratio, understanding the concept of percentage,</p> <p>SKILLS: Identifying a given sequence and deducing the general rule, Identifying and using natural numbers, integers (positive, negative and zero), prime numbers, square numbers, common factors and common multiples, Comparing fractions, converting fractions into decimals and decimals into fractions,. Using decimals and fractions. Simplifying the complex problems using BODMAS rules, Applying the concept of ratio in unitary methods under direct variation, finding the percentage of a given number.</p>			
Summative assessments:			
Criteria/ task	Course content	Date of assignment	Date of submission
A, B,C,D	Unit 1 and Unit 2	Term End	Term End

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Subject: Individuals and Societies

I Term			
Unit 1: The World We live in.		Duration: Duration : July September,2023	
<p>Knowledge (geography)</p> <ul style="list-style-type: none"> ● <i>Introduction to the Importance of Geography; Introduction to the Solar System; Stars, Planets, Satellites, and Other Celestial Bodies.</i> ● <i>The major realms of the earth, rotation and revolution, the continents, and the oceans are types of landforms.</i> ● <i>Understanding: Latitudes and Longitudes on the Earth, Importance of Parallels of the Latitude, Heat Zones, Temperate Zones, Torrid Zones, and Frigid Zones Standard time and time zone; international date line Meridians of longitudes, longitudes, and time Natural Vegetation and wildlife</i> <p>Concept:</p> <ul style="list-style-type: none"> ● <i>Geography Different forms of landforms: mountains, plateaus, plains, rivers Identify the types of landforms. Individuals and societies</i> ● <i>How do you identify places using the directions on the maps determined? Explain the various latitudes and longitudes of the earth.</i> ● <i>Describe the important parallels of latitude. (Heat zones: temperate zone, torrid zone, and frigid zone.</i> ● <i>Explore and explain your understanding of human survival in various heat zones.</i> ● <i>Discuss the motion of the earth, standard time and time zones, and the international date line.</i> ● <i>Discuss the interconnectedness of the major realms of the earth.</i> ● <i>Explain the impact of the atmosphere on life on Earth.</i> ● <i>How different skills and techniques are used by geographers to investigate human and physical systems.</i> ● <i>How does geography help us understand the changes over time and space? Geography.</i> ● <i>Explore the impact of Natural Vegetation and Wildlife.</i> <p>Geography Skills:</p> <ul style="list-style-type: none"> ● <i>Mapping skills, problem solving skills, interpreting skills, case study solving skills, descriptive writing, report writing, and presentation skills.</i> ● <i>Drawing inferences through qualitative and quantitative data.</i> ● <i>Geography Skills Mapping skills, problem solving skills, interpreting skills, case study solving skills, descriptive writing, report writing, and presentation skills Drawing inferences through qualitative and quantitative data</i> 			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission

A,B,C	All topics as above	28th July,2023	12th August, 2023
A and C	All the contents of unit 1	Assessment week-1	Assessment week-1
Unit -1 and 2 IDU (Mathematics and I & S)			
<p>Knowledge:</p> <ul style="list-style-type: none"> ● <i>I & S: Understanding: Latitudes and Longitudes on the Earth, Importance of Parallels of the Latitude, Heat Zones, Temperate Zones, Torrid Zones, and Frigid Zones Explore the conditions for human survival in various heat zones, Natural vegetation, and wildlife habitats.</i> ● <i>Mathematics: Number System, Counting One Lakh and More, Counting One Crore and More</i> <p>Concept</p> <ul style="list-style-type: none"> ● <i>Applying the international place value system and the Indian number system</i> ● <i>Analyse the pattern for population growth rate (predecessor and successor), Comparing two numbers</i> ● <i>Ascending and descending order Rounding off Numbers, Data displayed through a bar graph (based on prior Knowledge) Explore the impact of Natural Vegetation and Wildlife.</i> <p>Skills:</p> <ul style="list-style-type: none"> ● <i>Analytical skills, graphic skills, mapping, problem solving skills, interpreting skills, case study solving skills, descriptive writing, report writing, and presentation skills. Drawing inferences through qualitative and quantitative data</i> 			
Summative assessments:			
Criteria/ task	Course content	Date of assignment	Date of submission
IDU- All criteria Mathematics (C and D) A, B, & C (I & S)	All the above	29th August 2023	27th September 2023

Unit 2:History	Duration: October -November
Where, when and How -Does the past matter?	
<ul style="list-style-type: none"> ● <i>Knowledge-[History]</i> ● <i>Explain the primary and secondary sources (archaeological sources and literary sources). Investigating the Lives of Prehistoric Nomads, Farmers, and Traders</i> ● <i>Investigate and explain the uses of stones. Explore and discuss the various phases of the Stone Age.</i> ● <i>Stories on stone and paper investigate and describe life in the Neolithic age—the beginning of farming and pottery. Invention of the Wheel in the Chalcolithic Age, Exploring and Interpreting the River Valley Civilizations: Egyptian, Greek, Indus Valley, .</i> <p>Concept:</p>	

- Compare and contrast the types of history, explore how the geography of India has shaped its history, how we process information, and identify the sites for evidence.
- Identify how a civilization begins (Egyptian, Indus, and Chinese civilizations). Identify the reasons why civilizations progress, explore the main features of [Egyptian civilization, Chinese civilization, and Indus Valley civilization: explore the lives of hunters and farmers].) How is one civilization influenced by the organization of another? (Case Study)]
- How different civilizations emerged at different times in history.
- Explore the factors that led to the development and innovation of the different civilizations.

History skills:

- Analyzing the source Interpretation, investigation, chronological skills, source analysis skills, problem solving skills, interpreting skills, case study solving skills, descriptive writing, report writing, and presentation skills.
- Drawing inferences through qualitative and quantitative data

Summative assessments:

Criteria / task	Course content	Date of assignment	Date of submission
Criterion A,B,C D	All the contents of unit 1 & 2	12th September,2023	27th September,2023

Subject: Sciences

I Term			
Unit 1: Life on Earth		Duration: July-August	
Content- Unit-1 <ul style="list-style-type: none"> • State and describe characteristics of living things. • Differentiate between living and non-living things. • Differentiate between plants and animals. • State your understanding about Adaptation and its importance. • State classification of living organisms on the basis of their form and function. • Classification and its need. Describe structure and function of plant parts and their modification (roots, stems, leaves and flowers). • Describe different parts of a typical flower Explain pollination, fertilisation and dispersal of seeds, • Explain Types of pollination, Define fertilisation and Formation of fruit. • Discuss Health and hygiene with emphasis on the Factors affecting maintenance of good health. • Enumerate ways in which you can maintain cleanliness in the surrounding • Enlist the modes of pollution. Enlist the factors that support disease spread. 			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission

B & C	Investigating growth and development in plants.	17th July 2023	4 August 2023
A	Whole unit 1	Assessment week	Same day (Assessment week)
Unit 2: Our environment		Duration: September- November	
<p>Our environment</p> <ul style="list-style-type: none"> ● Justify Earth is a unique planet in the solar system; ● Discuss important components(biotic and abiotic), ● Draw and explain food chain and food webs; energy chains ● Enumerate useful plant and animal products, Justify that plants and animals are interdependent. ● Biodiversity & Ecosystem-Variety of Flora and fauna- Investigate the effect of absence of flora and fauna. (Model and System) ● Germination of seeds Soil types- seed requirement <p>Water</p> <ul style="list-style-type: none"> ● Enlist Sources of water, · State importance of water, ● Describe methods of purification of water, ● Justify that water is a universal solvent, ● Discuss causes of water pollution, ● Discuss methods of reducing/preventing water pollution. <p>Air-</p> <ul style="list-style-type: none"> ● Explain the fact that air is a mixture of gases, ● State the importance of air ● Discuss about the presence of Oxygen in air and its importance ● Explain rusting. <p>Soil-</p> <ul style="list-style-type: none"> ● Draw and explain food chain and food webs; energy chains, Justify that plants and animals are interdependent. ● Describe types of soil, ● Discuss formation of fossils(basic) and fossil fuels; ● Identify the alternatives being used to reduce pollution caused by burning coal.) ● Germination of seeds ● Soil types- seed requirement 			
Summative assessments:			
Criteria/ task	Course content	Date of assignment	Date of submission
D	Biodiversity / Pollution	18th September 2023	13th October, 2023

A, B, C & D	All the contents of unit 1 and unit-2	Term End	Term End
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Subject: Design

I Term			
Unit 1: Animation		Duration: June - October.	
<p>Knowledge: Introduction to Animation Understanding of principles of animation</p> <p>Concept: Use of Plotagon story app to create enhance and analyze ideas for the community and Bring a story to life.</p> <p>Skills: Students will shape their creativity and they will show patience and attention to detail. They will improve their ability to model and build and they will improve at using computer graphics software. Collaborate with others to plan and carry out a project with a clear outcome.</p>			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criterion A, Criterion B, Criterion C, Criterion D	Complete Content (Unit 1)	First week of August.	11 September 2023.

Unit 2: Home Design		Duration: October - January	
Summative assessments:			
<p>Knowledge : Introduction of Architectural design Benefits and Limitations of Architectural Design</p> <p>Concept :</p> <p>Elements of Architectural Designing</p> <p>Skills :</p> <p>Installing App Moving the model around Creating sweeps and revolves</p>			

Learn how to draw, design, and animate ideas
 Defining the site boundary
 Building a massing model
 Adding walls, doors, and windows
 Adding the roof
 Creating stairs with a handrail
 Adding texture to models and Evaluate an appropriate product/solution to satisfy the problem

Subject: Arts

I Term			
Unit 1: Practical Approaches to Music		Duration: June-September 2023	
<p>Content- Voice Grooming Session and Ear Training Theoretical and practical; Factual information, ability to comprehend and interpret knowledge, art form (performing music), art focuses on key concepts and related concepts, what to be done in an art creation (self-discovery/self-composition) and appropriate use of subject specific terminology through: • Basic music skills • Elements of music • Notational terms • Instrument families • Vocal classification Practice of existing compositions and creating new music / tune: Students will perform some existing musical pieces and will compose a simple musical piece by selecting their own choice to express their critical and creative performing skills, developed throughout the unit and perform it. Describe and perform the used instruments, melody, pitch and rhythm of a given song/music. Read, write and perform traditional music notations A brief introduction about Classical Music Clapping arrangement of 'Dadra, Keharwa, Roopak and Teen Taal' Compose, improvise, and perform basic rhythmic, and melodic patterns independently in instruments (using various interesting apps on GarageBand) as well as vocal.</p>			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
Criteria A [Investigating]	Knowledge: A brief idea about Basic music skills	8th September 2023	14 September 2023

<p>B [Developing]</p> <p>C [Performing]</p> <p>D [Evaluating]</p> <p>(All Strands)</p>	<p>Elements of music-- Notational terms and symbols (Indian music) -- Instrument families -- Voice types and vocal classification</p> <p>Skills:</p> <p>Develop basic music skills -- Understanding and uses of music elements -- Notational performance -- Generate Self-composition -- Improvise a composed stuff</p> <p>Concepts:</p> <p>Concept of Music - the role and importance in our culture?</p> <p>Concept of developing various skills and practical abilities through Music.</p> <p>How the act of music making is a significant aspect of human expression</p>		
<p>Unit 2: VA</p>		<p>Duration: September to December 2023</p>	
<p>Contents:</p> <p>Knowledge - Colour Theory, Elements of art.</p> <p>Skill: Colour Wheel and Implementation of colour theory through geometrical designs. Name plate designing, . Series of sketches of warli figures and elements of warli art. Creative composition.</p> <p>Concept Concept of folk art . Concept of color</p>			
<p>Summative assessments:</p>			
<p>Criterion/ task</p>	<p>Course content</p>	<p>Date of assignment</p>	<p>Date of submission</p>
<p>Criteria A, B, C & D (All Strands)</p>	<p>Knowledge Colour Theory, Elements of art skill Colour Wheel and Implementation of colour theory through geometrical designs/ Name plate designing / . Series of sketches and elements of warli art. Creative composition</p>	<p>1st December 2023</p>	<p>11th December 2023</p>

	Concept Concept of design, Concept of color		
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Subject: PHE

I Term			
Unit 1: Team Game- Basketball		Duration: July to August	
Content- Basketball			
Summative assessments:			
Criteria / task	Course content	Date of assignment	Date of submission
A: Knowing and Understanding	Contents: Knowledge -Basketball - Rules and Regulation of basketball. Dimension of basketball court. Skills -	7 August 2023	07 August 2023
C: Applying and Performing	Dribbling: Low dribble, high dribble, Cross over & reverse,zig-zag,change of hand. Shooting - Layups shot, Jump shot,set shot. Free throw or foul shot.	18 August 2023	28 August 2023
D: Reflecting and Improving		01 sep 2023	06 Sep 2023
Unit 2: Aesthetic Karate- Self defense		Duration: September to November	
Content- Skills - Karate - Punches (upper,middle and lower),Kicking - Mai gary,Youko gary, uveshi gery ,Counter attack technique,Self defense technique. Concepts - Knowledge is power ,stay connected to personal defense networks for the latest in personal safety and self defense concepts.The ability to effectively act in defense of oneself or others goes beyond a single skill or technique.			
Summative assessments:			
Criterion/ task	Course content	Date of assignment	Date of submission

B: Planning for performance	Skills - Karate - Punches (upper,middle and lower),Kicking - Mai gary,Youko gary, uveshi gery ,Counter attack technique,Self defense technique.	04 Oct 2023	09 Oct 2023
C: Applying and Performing	Concepts - Knowledge is power ,stay connected to personal defense networks for the latest in personal safety and self defense concepts.The ability to effectively act in defense of oneself or others goes beyond a single skill or technique.	20 Oct 2023	27 Oct 2023